

Scope and Sequence

Topic	Vocabulary	Grammar	Reading
1 How does science work? Page 6	Lesson 1 p. 8 Science Nouns <i>gas, liquid, shape...</i> Science Verbs <i>change, freeze, melt...</i> Video	Lesson 2 p. 9 Present Simple for Facts <i>Martina makes a hypothesis. Does ice melt faster in hotter places?</i> Sequence Adverbs <i>first, next, then...</i> Science Nouns <i>conclusion, data...</i>	Lesson 3 pp. 10–12 Fiction “The Incredible Food Lab” Skill Matching Information in the Activity and Reading Text
	Lesson 7 p. 16 Lab Equipment <i>beaker, cylinder, eyewash...</i> Skill Compound Nouns Song “Lab Safety, Work Safely!”	Lesson 8 p. 17 Zero Conditional <i>If you put ice cubes in a hot place, they melt.</i> Science Verbs <i>dissolve, float, mix...</i>	Lesson 9 pp. 18–20 Nonfiction “An Accidental Experiment” Skill Predicting the Content of a Reading Text
2 Why do we tell stories about fantasy creatures? Page 24	Lesson 1 p. 26 Fairy Tale Characters <i>dwarf, elf, fairy...</i> Fairy Tale Belongings <i>broomstick, cauldron, cloak...</i> Video	Lesson 2 p. 27 Past Continuous <i>The ogre was cleaning his castle.</i> Fairy Tales <i>castle, kingdom, ogre...</i>	Lesson 3 pp. 28–30 Fiction “The Boy and the Butterfly” Skill Reading a Text for the First Time
	Lesson 7 p. 34 Sound Verbs <i>bark, buzz, growl...</i> Skill Onomatopoeia Song “Three Pairs of Eyes!”	Lesson 8 p. 35 Past Simple and Past Continuous with <i>When</i> and <i>While</i> <i>I was walking past a cave when a yeti appeared.</i>	Lesson 9 pp. 36–38 Nonfiction “Is It Real?” Skill Answering Multiple-Choice Questions
3 What is the purpose of art? Page 42	Lesson 1 p. 44 Types of Art <i>collage</i> Positions <i>at the bottom, at the top, in the background...</i> Video	Lesson 2 p. 45 Modifiers for Adjectives <i>It’s very beautiful. The sun’s too bright. We can’t get close enough.</i> Describing Photos <i>blurry, bright...</i> Types of Art <i>sculpture</i>	Lesson 3 pp. 46–48 Fiction “The Most Fabulous Art Competition” Skill Understanding Characters in a Story Types of Art <i>painting</i>
	Lesson 7 p. 52 Types of Art <i>pottery</i> Materials <i>clay, glass, paint...</i> Textures <i>cool, dry, hard...</i> Skill Antonyms Song “Let’s Do It Now”	Lesson 8 p. 53 Verbs of Perception <i>It looks strange. It sounds like bells.</i>	Lesson 9 pp. 54–56 Nonfiction “A World of Art” Skill Determining the Meaning of New Words Art Verbs <i>carve, decorate, paint...</i>
4 What is money for? Page 60	Lesson 1 p. 62 Money Verbs <i>borrow, buy, lend...</i> Skill Collocation Video	Lesson 2 p. 63 (Not) as...as <i>We need something as nice as perfume.</i> Comparative and Superlative Adjectives <i>It’s cheaper than perfume. I’m the luckiest mom!</i>	Lesson 3 pp. 64–66 Fiction “Mr. Garcia’s Tree” Skill Understanding an Author’s Purpose Money Adjectives <i>generous, poor, rich...</i>
	Lesson 7 p. 70 Stores <i>bookstore, clothing store, department store...</i> Song “Rock Around the Stores”	Lesson 8 p. 71 Comparatives and Superlatives with Nouns <i>A girl went to the most stores. Diego went to fewer stores than Amelia.</i>	Lesson 9 pp. 72–74 Nonfiction “The Story of Money” Skill Using Graphics Money Nouns <i>credit card, gold, silver</i> Money Verbs <i>barter, trade</i>

	Listening	Speaking	Writing / Project
	Lesson 4 p. 13 Everyday science phenomena Skill Using Visual Information to Help You Understand Science Nouns <i>steam</i> Science Verbs <i>boil, condense, evaporate</i>	Lesson 5 p. 14 Speculating on freezing points Agreeing and Disagreeing <i>I agree. I don't agree. Yes, I think that's right.</i>	Lesson 6 p. 15 Steps in a simple experiment Skill Writing Instructions
	Lesson 10 p. 21 A boy doing an experiment with colored water Skill Listening for Specific Information	Lesson 11 p. 22 Role play: an experiment Showing Interest <i>Really? That's interesting. That's amazing!</i>	Lesson 12 p. 23 Experiment Classroom Science
	Lesson 4 p. 31 A boy tells his friend about an encounter with a fantasy creature Skill Identifying Feelings	Lesson 5 p. 32 Guessing game Playing a Game <i>Are you ready? Is it picture D? Try again.</i>	Lesson 6 p. 33 An encounter with a fantasy creature Skill Planning a Story
	Lesson 10 p. 39 Sailors' tales of fantasy creatures Skill Identifying the Main Idea	Lesson 11 p. 40 An encounter with a fantasy creature Skill Telling a Story about a Past Event	Lesson 12 p. 41 Theater Act Out a Scene from a Story
	Lesson 4 p. 49 Five kids talk about their experiences with art Skill Identifying Opinions Types of Art <i>cartoon, installation, model...</i>	Lesson 5 p. 50 Opinions on art exhibitions Asking for and Giving Opinions <i>What do you think? I love it. What about you?</i>	Lesson 6 p. 51 Review of a painting Skill Order of Adjectives
	Lesson 10 p. 57 Talk on color theory Skill Listening for Examples	Lesson 11 p. 58 Art critics Skill Telling the Story of a Painting	Lesson 12 p. 59 Create Your Own Art
	Lesson 4 p. 67 Young people talk about their allowances Skill Understanding Numbers Money Verbs <i>spend, waste</i>	Lesson 5 p. 68 Discussion of money habits Agreeing and Disagreeing <i>Me too. Me neither. I am. I don't.</i>	Lesson 6 p. 69 How to spend money that a class has raised Skill Giving Reasons for Opinions
	Lesson 10 p. 75 Three conversations in stores Skill Using Your Own Experience to Understand	Lesson 11 p. 76 Role play in a store Skill Sounding Polite	Lesson 12 p. 77 Advertisement

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5 Do words have power? Page 78	Lesson 1 p. 80 Phrasal Verbs <i>carry on, cheer up, find out...</i> Skill Phrasal Verbs Video	Lesson 2 p. 81 Relative Clauses <i>Those yummy oval things that we eat for breakfast.</i>	Lesson 3 pp. 82–84 Fiction “The Fable of the Two Rabbits” Skill Understanding Cause and Effect
	Lesson 7 p. 88 Adjectives with Synonyms <i>cheerful...</i> Skill Synonyms Song “Words, Words, Words”	Lesson 8 p. 89 Verb + Gerund or Infinitive <i>I enjoy writing poems. I want to read a comic.</i>	Lesson 9 pp. 90–92 Nonfiction “The Power of Words” Skill Understanding Historical Events
6 What will the future be like? Page 96	Lesson 1 p. 98 Life Stages <i>get a job, get married, graduate...</i> Technology Nouns <i>drone, robot...</i> Video	Lesson 2 p. 99 Will/Won't for Future Facts and Predictions <i>I think we'll study in space. We won't have any homework. Will we have robot teachers?</i>	Lesson 3 pp. 100–102 Fiction “Just in Time” Skill Using Illustrations to Understand a Story
	Lesson 7 p. 106 Technology Adjectives <i>built-in, digital, high-tech...</i> Technology Nouns <i>device, technology</i> Song “High-Tech Superheroes”	Lesson 8 p. 107 May/Might for Uncertain Future Predictions <i>I may not get a new cell phone. Robots might clean our houses in the future.</i>	Lesson 9 pp. 108–110 Nonfiction “High-Tech Superhero Style” Skill Understanding Technical Words
7 Why should we protect the environment? Page 114	Lesson 1 p. 116 The Environment <i>damage (v. & n.)...</i> Skill Root Words Video	Lesson 2 p. 117 Have To, Don't Have To, Can't We <i>have to check the coral. We don't have to go to school today!</i>	Lesson 3 pp. 118–120 Fiction “Shelley's Journey” Skill Identifying Problems and Solutions
	Lesson 7 p. 124 Food Chains <i>carnivore, consumer, energy...</i> Song “The Food Chain”	Lesson 8 p. 125 The First Conditional <i>If there isn't enough food, some animals will die.</i>	Lesson 9 pp. 126–128 Nonfiction “The Beavers of Tierra del Fuego” “The Wolves of Yellowstone” Skill Identifying Cause and Effect
8 What have I done in my life? Page 132	Lesson 1 p. 134 Experiences <i>act in a play, get a high score on a test, join a club...</i> Video	Lesson 2 p. 135 Present Perfect for Experiences <i>What have you done? I've played piano in a competition. I haven't tried that.</i>	Lesson 3 pp. 136–138 Fiction “The Lion and the Mouse” Skill Identifying the Moral
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9 Can I make a movie? Page 150	Lesson 1 p. 152 Movie-Making <i>actor, camera, costume...</i> Video	Lesson 2 p. 153 Too Much, Too Many, (Not) Enough <i>We have too many actors. How Much...? How Many...? How much popcorn is there?</i>	Lesson 3 pp. 154–156 Fiction “The Magic Lamp” Skill Parts of a Drama Parts of a Drama <i>cast of characters, dialogue, line...</i>
	Lesson 7 p. 160 Movie Adjectives <i>action-packed, big-budget, black-and-white...</i> Skill Hyphenated Adjectives Song “Showtime!”	Lesson 8 p. 161 Each, Every <i>Each child got a snack. Both, All</i> <i>All the players tried their best. Both twins wore a red dress. Movie-Making</i> <i>sound effects</i>	Lesson 9 pp. 162–164 Nonfiction “Movies through the Years” Skill Using Text Features to Find Information
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