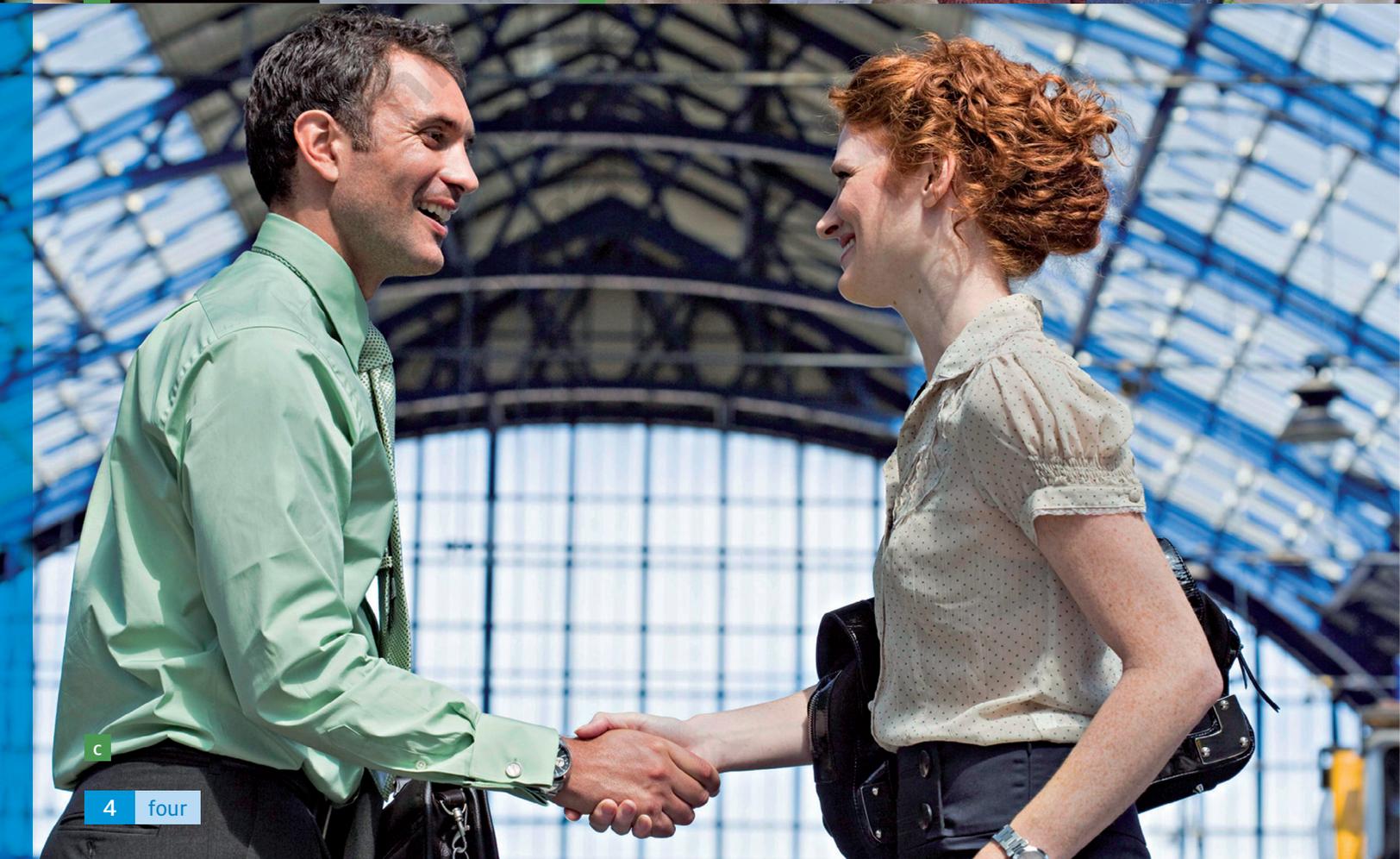


1 WELCOME!



- 1 **a** Work in pairs. Look at photos a–c. Find...
 1 hello to family. 2 good-bye. 3 hello to a new person.
- b** What do you say in your language?

2 Complete **A** and **B** in the **KEY VOCABULARY PANEL**

3 **a** 1.3 Listen and complete the conversations.

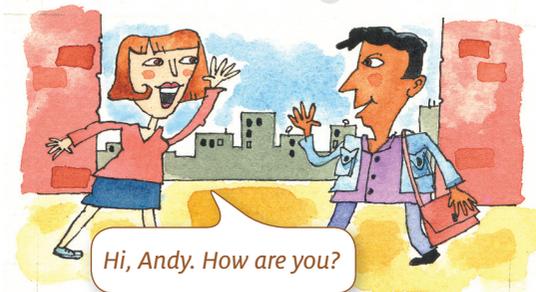
- 1
 A , I'm Laura.
 B ! I'm Mark. Nice to meet you.
- 2
 A , Nico.
 B , Elena. See you!
- 3
 A ! Welcome home. How are you?
 B I'm fine, thanks. And you?
 A I'm fine.

b Listen again and check. Match the conversations to photos a–c.

4 Complete **C** in the **KEY VOCABULARY PANEL**

- 5 **a** Work in pairs. Practice the conversations in 3a.
- b** Exchange roles and repeat.

6 Work in pairs. Look at the pictures. Continue the conversations with your partner.



7 Stand up. Introduce yourself to the class.



KEY VOCABULARY

Hello & good-bye

A Complete the chart with the phrases in the box.

Bye Hi How are you?
 Nice to meet you See you

Hello	Good-bye

1.1 Listen and check. Listen again and repeat.

B Match the phrases in the box to pictures a–c.

Good afternoon Good evening Good morning

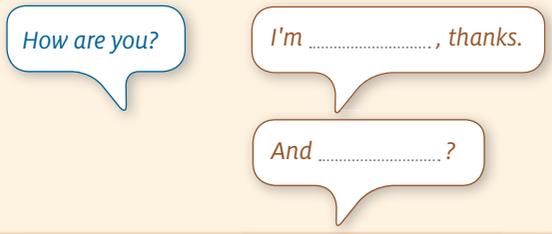


1.2 Listen and repeat.

NOTICE

We use *Good evening* when we see people.
 We use *Good night* when we say good-bye to people at night.

C Read conversation 3 in 3a again. Complete the sentences.





VOCABULARY: Countries & nationalities

1 Work in pairs. Match the countries in the chart to photos a-f.

Country	Nationality
Brazil
Japan
Russia
Spain
the UK
the USA
.....

NOTICE

the UK = the United Kingdom
 the USA = the United States of America

2 a Complete the chart in 1 with the nationalities in the box.

American Brazilian British
 Japanese Russian Spanish

b 1.4 Listen and check. Listen again and repeat.

WORD BANK 1.5

See page 109 for more countries and nationalities.

3 Are your country and nationality in 1? If not, add them. Ask your teacher or use a dictionary.

READING & LISTENING

1 a Read the conversation. Find a question about...
 1 your name. 2 your country.

- A Hi, I'm **Katie**. What's your name?
- B I'm **Michi**.
- A Where are you from, **Michi**?
- B I'm from **Japan**. And you?
- A I'm from **the USA**. I'm **American**.

b 1.6 Listen and repeat the conversation.

2 a Work in pairs. Practice the conversation in 1. Use your name and nationality.

b Exchange roles and repeat.

3 a  1.7 Listen and underline the words you hear.

- A Hello. / Hi. Am I in your class?
 B What's your name?
 A Cristina Torres.
 B Are you Brazilian / Spanish, Cristina?
 A Yes, I am. / No, I'm not.
 B No, you aren't in my class. You're in Class C.



b Listen again and check.

4  Work in pairs. Practice the conversation in 3a.

GRAMMAR

1  Work in pairs. Underline these forms of the verb *to be* in the conversations in **READING & LISTENING 1a** and **3a**.

- 1 *I'm, I am, I'm not, am I?*
 2 *you're, you aren't, are you?*

2 Complete 1–7 in the **GRAMMAR PANEL** with the correct forms of the verb *to be*.

3 a  Work in pairs. Rewrite the sentences. Use contracted forms of the verb *to be*.

- 1 I am American. *I'm American.*
 2 You are from Italy.
 3 I am Colombian.
 4 You are in my class.
 5 I am Roberto.

b Change the sentences in 3a to the negative form. Use contracted forms of the verb *to be*.

I'm not American.

4 a Make questions for your partner. Use the correct form of the verb *to be*.

- 1 I / in your class? *Am I in your class?*
 2 you / my teacher?
 3 you / from Egypt?
 4 I / your partner?
 5 you / Stefan?

b  Work in pairs. Ask and answer the questions. Use short *yes/no* answers.

Am I in your class?

Yes, you are.

PRESENT SIMPLE TO BE: I, YOU

+	Full form	Contracted form
	I am Canadian.	I ⁽¹⁾ Canadian.
	You are Canadian.	You ⁽²⁾ Canadian.
–	Full form	Contracted form
	I am not Brazilian.	I'm ⁽³⁾ Brazilian.
	You are not Brazilian.	You ⁽⁴⁾ Brazilian.

In questions, the verb comes before the subject.

?	(5)..... I	in your class?
	(6)..... you	Spanish?

Yes/No answers

Yes, I am./No, I'm⁽⁷⁾.....

Yes, you are./No, you aren't.

We use contracted forms in short *no* answers:

No, I'm not./No, you aren't.

We do not use contracted forms in short *yes* answers:

Yes, I am./Yes, you are.

See page 98 for grammar reference and more practice.

SPEAKING

1 a  Work in pairs. Act out a conversation between the people in photos 1 and 2.

- Say hello.
- Ask and answer about names and nationalities.

Student A



1 Name: Elliott
Nationality: American

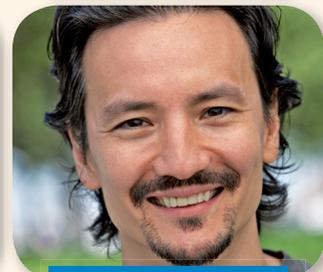
Student B



2 Name: Nina
Nationality: Russian



3 Name: Jing
Nationality: Chinese



4 Name: Emre
Nationality: Turkish

b Repeat with photos 3 and 4.

VOCABULARY: Numbers

1 a Match the number words to photos a–k.

eight	one	three
five	seven	two
four	six	zero
nine	ten	



b 1.8 Listen and check. Listen again and repeat.

2 a Count from one to ten around the classroom. Start again from one every time there is a mistake!

b Count backward from ten to one in the same way.

READING & LISTENING

NOTICE PHONE NUMBERS

In phone numbers we say *oh* or *zero*:

04 = *oh four* OR *zero four*

We say *double* when two numbers are the same:

77 = *double seven*

1 a 1.9 Listen and write the numbers.

A What's your phone number?

B 1486 7991. What's your phone number?

A It's 1940

B What's the country code?

A It's, for Mexico.

b Listen again and repeat.

2 Work in pairs. Practice the conversation with your phone number.

WORD BANK 1.10 & 1.11

See page 109 for numbers 11–100.

3 a 1.12 Read and listen to the conversations. Match them to photos a–c on page 9.

1 A How old is she?
 B She's twenty-two. And how old is she?
 A She's twenty-four.

2 A How old is it?
 B It's thirteen years old. Is it a Honda?
 A No, it isn't. It's a Nissan.
 B OK. What's the phone number?
 A It's 3945 6210.

3 A How old is he?
 B He's sixty-seven.
 A And how old is she? Twenty?
 B No, she isn't twenty. She's about thirty.

b Work in pairs. Practice the conversations.

NOTICE AGE

We use *to be* + the number for age:

She's nineteen (years old).

We use *about* when we don't say the exact number:

She's about twenty.

4 Work in pairs. Ask your partner the question below.

How old are you?

I'm thirty-two.

GRAMMAR

- 1  Work in pairs. Look at the sentences from **READING & LISTENING 3a**. Which of the verb forms in **bold** are...
a) full forms? b) contracted forms?

- 1 He's sixty-seven.
- 2 **Is** it a Honda? No, it **isn't**.
- 3 No, she **isn't** twenty.

- 2 Complete 1–4 in the **GRAMMAR PANEL** with the correct forms of the verb *to be*.

- 3 Match the questions to the answers.

- | | |
|-----------------------------|-----------------------|
| 1 How old is she? | a It's ten years old. |
| 2 Is he Italian? | b Yes, she is. |
| 3 How old is it? | c No, he isn't. |
| 4 Is she a student? | d It's 3981 3560. |
| 5 What's your phone number? | e She's twenty-four. |

- 4 Make positive (+) and negative (–) sentences and questions (?) with *to be*. Use contracted forms if possible.

- | | |
|--------------------------|------------------|
| 1 ? he / a student | 4 ? how old / he |
| 2 – she / from Argentina | 5 + he / Russian |
| 3 + it / three years old | |

- 5  Ask and answer the questions with your partner. Use short answers.

- | | | |
|------------|--------------|----------------|
| Are you... | 1 a student? | 3 eighteen? |
| | 2 Canadian? | 4 from Brazil? |

- b Write four true sentences about your partner.

She's a student.

PRESENT SIMPLE TO BE: HE, SHE, IT

	Full form	Contracted form
+	He/She/It is twenty.	He'/She'/It' ⁽¹⁾ twenty.
–	He/She/It is not thirty.	He/She/It ⁽²⁾ thirty.
?	(3) he/she/it twenty?	

Yes/No answers

Yes, he is./No, he ⁽⁴⁾

See page 98 for grammar reference and more practice.



a

b

c



PRONUNCIATION: Word stress

- 1  1.13 Listen and repeat.

13

thirteen

30

thirty

- 2 a  1.14 Listen and underline the stress.

eighteen fifteen fifty forty ninety
seventeen seventy sixty

- b Listen again and repeat.

SPEAKING

- 1 a  Work in pairs. Look at photos 1–6 on page 115. How old is he/she/it?

I think she's about twenty years old.

No, I think she's twenty-five.

- b Compare answers around the classroom.



TUNE IN

- 1 Look at the alphabet. Is it the same in your language?
- 2 1.15 Listen and repeat the letters of the alphabet.

FOCUS ON LANGUAGE

- 3 a Work in pairs. Complete the pronunciation chart with the letters in the box.

E Y J U L

/e/	/i/	/ɛ/	/ay/	/o/	/yu/	/ɑ/
A	B	F	I	O	Q	R
H	C	(3)	(4)	(5)		
(1)	D	M			W	
K	(2)	N				
	G	S				
	P	X				
	T					
	V					
	Z					

- b 1.16 Listen and check. Repeat the letters.
- 4 a Read the conversation. Underline the question about spelling.

A Excuse me. How do you spell Russia?
 B R-U-S-S-I-A.

- b 1.17 Listen and repeat the conversation.



- 5 Work in pairs. Practice the conversation in 4a. Use a different country.

“Intonation”

- 1.18 Listen to how the speaker says *Excuse me*. Practice saying the words with the correct intonation.

- 6 a Work in pairs. Put the conversation in order, 1–5.

B A-I-D-A-N.

A Excuse me. What’s your name?

A Thanks.

B Aidan.

A How do you spell that?

- b 1.19 Listen and check.

OVER TO YOU

- 7 Work in pairs. Practice the conversation in 6a. Use your name.
- 8 Stand up. Ask and answer *What’s your name?* and *How do you spell that?* with the other students in the class.

TUNE IN

1 a Work in pairs. Answer the questions.

Do you keep contact info...

1 on your phone?

2 on your computer?

3 in your address book?

b Compare your answers with the class. Where do most people keep contact information?

2 Read about Antonia. Complete the form.

My first name's Antonia and my last name's Rivera.
 My home phone number is 9304 6817 and my cell number is 7034 2280.
 My e-mail address is *antonia.rivera@mailnet.com*.

CONTACT INFORMATION

(1) name: Antonia
 Last name: (2)
 (3) phone number: 9304 6817
 (4) number: 7034 2280
 E-mail (5) : antonia.rivera@mailnet.com

PREPARE FOR TASK

3 a 1.20 Listen and complete the conversation.



- A OK, what's your name, please?
 B My ⁽¹⁾ name is Matthew and my ⁽²⁾ is Huang.
 A How do you spell that?
 B H-U-A-N-G.
 A Thank you. What's your phone number?
 B My ⁽³⁾ number is 73 ⁽⁴⁾
 A And what's your ⁽⁵⁾ address?
 B ⁽⁶⁾ @mailus.com.

b Listen again and check. Work in pairs. Practice the conversation.

NOTICE E-MAIL ADDRESSES

In e-mail addresses we say *at* for @ and *dot* for .
matthew@mailus.com = matthew at mailus dot com
antonia.rivera@mailnet.com = antonia dot rivera at mailnet dot com

4 Are the contact information for Antonia (A) or Matthew (M)?

- 1 Last name: Huang
 2 E-mail: antonia.rivera@mailnet.com
 3 Home phone number: 7340 8951
 4 Home phone number: 9304 6817

TASK

5 a Work in pairs. Ask about your partner's contact information. Use the conversation in 3a as a model.

b Exchange roles and repeat.

REPORT BACK

6 a Stand up. Give your contact information to the class. Use Antonia's words in 2 as a model.

b How many students have the same first or last name?