# My life

| LANGUAGE | the verb *be* (*I*, *you*) ■ greetings ■ classroom language |

## Hello

**1** ▶ 1.1   Read and listen. Match conversations 1–3 with pictures a–c.

**1**   **Wendy**   Good morning. Are you Emma, the new teacher?
    **Emma**   Yes, I am.
    **Wendy**   I'm Wendy. Nice to meet you. You're in Class 3.
    **Emma**   Thanks, Wendy. See you later.

**2**   **Emma**   Hello, I'm Emma. What's your name?
    **Kiko**   Hi, my name's Kiko.
    **Emma**   Nice to meet you, Kiko.
    **Kiko**   Are you a student here?
    **Emma**   No, I'm not. I'm your teacher!

**3**   **Kiko**   Emma, this is my friend, Misha.
    **Emma**   Hello. Mmm, you aren't in Class 3, Misha.
    **Misha**   No, I'm in Class 4 and I'm late! Goodbye!
    **Emma**   Bye, Misha!

**2**   Put the words from the conversations in the correct columns. Can you add any other words?

| Bye   Good morning<br>Hi   See you later | Hello | Goodbye |
| --- | --- | --- |

**3**   **A** ▶ 1.2   Listen and repeat the highlighted phrases from the conversations in exercise 1. How do you say them in your language?

    **B**   Practise the conversations from exercise 1 in groups of four.

**4**   **A**   Complete the sentences with the words in the box. Then check your answers in the conversations.

| 're   'm   'm not   aren't   Are |
| --- |

**1**   I _____ Wendy.
**2**   You _____ in Class 3.
**3**   _____ you a student here?
**4**   No, I _____ .
**5**   You _____ in Class 3, Misha.

    **B** ▶ 1.3   Listen and repeat the contractions in **bold**. Then read the Grammar box.

**1**   I am = **I'm**     **2**   You are = **You're**     **3**   You are not = **You aren't**

| **Grammar**   the verb *be* (*I*, *you*) | | |
| --- | --- | --- |
| Positive: | Negative: | Questions and short answers: |
| **I'm** *Wendy.* | **You aren't** *in Class 3.* | **Are you** *a teacher?* |
| **You're** *in Room 4.* | **I'm not** *a student.* | *Yes,* **I am**.     *No,* **I'm not**. |

**Go to Grammar practice:** the verb *be* (*I, you*), page 96

**5 A** ▶ 1.5    Complete the conversation. Listen and check.

> **Kiko**   Hello. What's **1**_____ name?
> **Eleni**   **2**_____ name's Eleni.
> **Kiko**   Nice to **3**_____ you, Eleni. I **4**_____ Kiko.
> **Eleni**   Nice to meet you, Kiko. **5**_____ you a student here?
> **Kiko**   **6** Yes, I _____ .

**B** In pairs, practise the conversation using your names.

**6** Introduce yourself and your partner to another pair.
   **A** *Hello, I'm Caro. This is Pablo.*
   **B** *Nice to meet you. My name's Malika and this is Petra.*

**7** ▶ 1.6    Read the phrases and write *Teacher* or *Student*. Listen and check.

1 _____

**Open your books.**

2 _____

**Excuse me, what does 'late' mean?**

3 _____

**Sorry, I don't understand.**

4 _____

**Listen and repeat.**

5 _____

**How do you say 'buenos días' in English?**

6 _____

**Work in pairs.**

**Go to Vocabulary practice:** classroom language, page 106

**8** ▶ 1.8   **Pronunciation:** the alphabet  Listen and repeat the sounds, words and letters.

| /eɪ/ | /iː/ | /e/ | /aɪ/ | /əʊ/ | /uː/ | /ɑː/ |
|------|------|-----|------|------|------|------|
| late | meet | yes | my | no | you | class |
| Aa  Hh  Jj  Kk | Bb  Cc  Dd  Ee  Gg  Pp  Tt  Vv | Ff  Ll  Mm  Nn  Ss  Xx  Zz | Ii  Yy | Oo | Qq  Uu  Ww | Rr |

**9** ▶ 1.9   Listen to the conversations. Write the names of the students.

> **Class 3**
> Student names:
> 1 _____
> 2 _____
> 3 _____

**ABC**
**ABC School of English**

**Go to Communication practice:** Student A page 134, Student B page 142

**10** Introduce yourself to five students. Ask the questions and write the answers.

**What's your name?**   **How do you spell that?**

## 1A Where's she from?

**1 A** In pairs, match the flags with the countries.

**A** *What's a?* **B** *I think it's Mexico.*

a
b
c
d
e
f
g
h

| | | | |
|---|---|---|---|
| **1** Argentina _____ | **3** China _____ | **5** Spain _____ | **7** the UK _____ |
| **2** Brazil _____ | **4** Mexico _____ | **6** Turkey _____ | **8** the USA _____ |

**B** ▶ 1.10 Listen, check and repeat.

**2 A** ▶ 1.11 Listen to the conversation. Repeat it in pairs.

> **A** Where are you from?  **A** Where's Salta?
> **B** I'm from Salta.  **B** It's in Argentina.

**B** In pairs, practise the conversation using the cities and countries.

> Toledo / Spain   Izmir / Turkey   Harbin / China   York / the UK

> **I'm from the UK.**
> **I'm British.**

**3** Look at the picture. Match the countries from exercise 1 with the nationalities.

| | | |
|---|---|---|
| **1** British    *the UK* | **4** American _____ | **7** Turkish _____ |
| **2** Spanish _____ | **5** Argentinian _____ | **8** Brazilian _____ |
| **3** Mexican _____ | **6** Chinese _____ | |

**Personal Best**

**Go to Vocabulary practice:** countries and nationalities, page 107

**4** ▶ 1.13 Do the quiz in pairs. Listen and check.

# THE C🌐UNTRIES QUIZ

**1** **What nationality is Lewis Hamilton?**
  **a** He's British.
  **b** He's American.

**2** **Where is Mount Fuji?**
  **a** It's in China.
  **b** It's in Japan.

**3** **Is this elephant from India or Africa?**
  **a** It's from India.
  **b** It's from Africa.

**4** **Is Elsa Pataky Russian?**
  **a** Yes, she is.
  **b** No, she isn't.

**5** **Which sentence is correct?**
  **a** Sydney is the capital of Australia.
  **b** Sydney isn't the capital of Australia.

**6** **Is *ceviche* Mexican or Peruvian?**
  **a** It's Mexican.
  **b** It's Peruvian.

**7** **Where is the Bosphorus?**
  **a** It's in Turkey.
  **b** It's in Russia.

**8** **What nationality is Paulo Coelho?**
  **a** He's Italian.
  **b** He's Brazilian.

**5 A** Match the pronouns *he*, *she* and *it* with the people and things.

| 1 | he | a | Elsa Pataky |
|---|----|---|-------------|
| 2 | she | b | *ceviche* |
| 3 | it | c | Lewis Hamilton |

**B** Tick (✔) the form of the verb *be* that we use with *he*, *she* and *it*. Then read the Grammar box.

**1** am ☐     **2** is ☐     **3** are ☐

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📖 **Grammar**    **the verb *be* (*he*, *she*, *it*)**

**Positive:**
*He's Japanese.*
*She's from Mexico.*

**Negative:**
*Barcelona isn't the capital of Spain.*
*She isn't Australian.*

**Questions and short answers:**
*Is it from India?*
*Yes, it is.    No, it isn't.*

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**Go to Grammar practice:** the verb *be* (*he*, *she*, *it*), page 96

**6 A** ▶ 1.15  **Pronunciation:** word stress  Listen and repeat the words. Pay attention to the underlined stressed syllables.

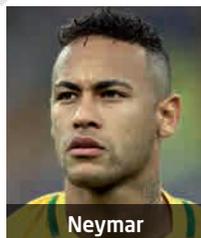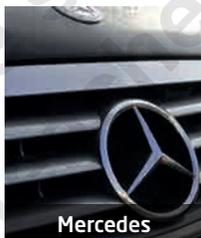Ja<u>pan</u>   <u>Jap</u>a<u>nese</u>   <u>Mex</u>ico   <u>Mex</u>ican   <u>It</u>aly   <u>It</u>alian   <u>Tur</u>key   <u>Turk</u>ish

**B** ▶ 1.16  <u>Underline</u> the stress in the countries and nationalities. Then listen, check and repeat.

**1** I'm Brazilian.     **2** She's from Germany.     **3** It's Chinese.     **4** Is he from Argentina?

**7** In pairs, ask and answer the question *Where's … from*? about the people and things.

**A** *Where's Zara from?*     **B** *Is it Italian?*
**A** *No, it isn't. It's Spanish.*


**Zara**   **Ryan Gosling**   **Mercedes**   **Thalía**   **Neymar**   **Chow mein**

**8 A** ▶ 1.17  Listen and repeat the numbers.

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|----|
| zero/oh | one | two | three | four | five | six | seven | eight | nine | ten |

**B** ▶ 1.18  What are the international dialling codes for the countries? Listen and write the answers.

**1** China      + _____
**2** Colombia   + _____
**3** India      + _____
**4** Mexico     + _____
**5** Spain      + _____
**6** Turkey     + _____

**Go to Communication practice:** Student A page 134, Student B page 142

**9 A** In pairs, write six more quiz questions about countries and nationalities.

**B** Work with another pair. Ask and answer your quiz questions.

**A** *What is the capital of Wales? a) It's Glasgow. b) It's Cardiff.*
**B** *It isn't Glasgow – that's in Scotland. I think it's Cardiff.*
**A** *That's right! Your turn.*

**Personal Best**  Write six sentences about people and things you like. Say where they are from.

## 1B Welcome to *Learning Curve*!

**1** Match the jobs in the box with pictures a–f.

doctor   engineer   office worker   police officer   taxi driver   waiter

a
b
c
d
e
f

**Go to Vocabulary practice:** jobs, page 108

**2** **A** ▶1.20   Look at the picture. Listen and complete the conversation.

**A** What's my job?
**B** Are you an ¹_____ ?
**A** No, I'm not. Try again!
**B** Are you a ²_____?
**A** Yes, I am.

**B** In pairs, play 'What's my job?'.

**3** ▶1.21   Watch or listen to the start of a webshow called *Learning Curve*. Match the cities with the people.
1   New York          **a**   Simon, Kate, Marina
2   London            **b**   Ethan, Penny, Mohammed, Marc

🔧 **Skill** **listening for information about people**

We often listen to information about people.
- Don't worry if you don't understand everything the speakers say.
- Read the questions and think about the information you need to listen for: name, job, nationality, etc.
- Listen for the verb *be*: *I'm … / He's … / She's …* etc.

**4** ▶1.21   Read the Skill box. Watch or listen again and choose the correct information about the people.

**Simon Collins**
Nationality: British
Job: ¹ *TV presenter /*
*receptionist*

**Ethan Moore**
Nationality:
² *American / British*
Job: TV presenter

**Penny Abernathy**
Nationality:
English and
³ *Italian / Argentinian*
Job: TV presenter

**Marina Ivanova**
Nationality: Russian
Job: ⁴ *receptionist /*
*teacher*

**Mohammed Bensallem**
Nationality: American
Job: ⁵ *TV presenter /*
*office worker*

**Marc Kim**
Nationality: *American*
Job: ⁶ *doctor /*
*IT specialist*

**Kate McRea**
Nationality: ⁷ *American /*
*Argentinian*
Job: TV presenter

**5** ▶1.22 Watch or listen to the rest of the show. Who isn't in London now? Where is he/she?

Viktor

Sarah

Pedro

**6** ▶1.22 Watch or listen again. Complete the information with countries and jobs.

1 Viktor: from: _____  job: _____ and _____
2 Sarah: from: _____  job: _____
3 Pedro: from: _____  job: _____

**7** **A** In pairs, ask and answer the questions about the three people.

Where is … from?  What's his/her job?

**B** In pairs, ask and answer the questions about you.

Where are you from?  What's your job?

**8** ▶1.23 Listen and read what Kate says. How does she say the contractions in **bold**? What do they mean?

Hi, **I'm** Kate from *Learning Curve*. **What's** your name?

**⊹ Listening builder   contractions**

In English, we often use contractions, especially when we speak.
*I'm from the United States. = I am from the United States.*
*She isn't a student. = She is not a student.*
*What's your job? = What is your job?*

**9** ▶1.24 Read the Listening builder. Listen and write the contractions.

1 _____ Spanish.     3 He _____ a doctor.   5 _____ an engineer.
2 _____ your name?   4 _____ from Japan.     6 The _____ here.

**10** ▶1.25 In pairs, look at the pictures of Jia and Luis. Guess the information about the people. Listen to the conversations and check.

job?   nationality?   Where now?

Luis

Jia

**11** Write the names of three friends or members of your family. In pairs, ask and answer questions about them.

A *Where's Saanvi from?*     B *She's from Nagpur.*
A *What's her job?*          B *She's an IT worker.*
A *Where is she now?*        B *She's in Mumbai.*

**Personal Best**   Choose five classmates and write their jobs, e.g. *Carla's a teacher*.

## 1C  We are the champions

**1** **A** Write the numbers in the box in the correct order.

| sixteen thirteen fourteen seventeen twelve twenty ~~eleven~~ fifteen nineteen eighteen |
| --- |

*eleven,* _____

**B** Look at the pictures and read the numbers. Tick (✔) the numbers that are correct.

**1** twenty-three ☐   **2** fifty-four ☐   **3** eighty-six ☐   **4** sixty-eight ☐   **5** one hundred ☐   **6** thirty ☐

**Go to Vocabulary practice:** numbers 0–100, page 111

**2** **A** In pairs, ask and answer the question *How old is …?* for the people in the picture.

**A** *How old is Kyle?*   **B** *I think he's 40.*

**B** ▶1.27  Listen and write the ages.

Kyle _____   Martin _____   Lorna _____

Kyle     Martin     Lorna

**3** **A** Look at the picture. What do you know about the rock band Queen? Do you know any songs or the names of the band members?

**B** Read the introduction to the interview. What is the name of the band?

# Queen for a night

No, this isn't a photo of Freddie Mercury and the rock band Queen. It's Dave Bryant, a teacher, and his band 'Queen for a night'. They're on a UK tour and tonight they're in Manchester. I'm with Dave and Jim from the band.

**So Jim, are you all teachers?**

**Jim** No, we aren't. I'm an engineer and Ed and Mick are doctors.

**And where are you from?**

**Dave** I'm from London, Jim and Ed are from Oxford and Mick's from Bristol. We're old friends from university.

**How's the tour?**

**Jim** It's good, but it's hard. It's a big tour – fourteen cities – and we aren't so young now!

**Really? How old are you?**

**Dave** Mick and I are forty-seven. And you and Ed are fifty …
**Jim** I'm not fifty! Ed's fifty … I'm forty-nine.
**Dave** Oh yes. Sorry, Jim!

**And what's your favourite Queen song?**

**Dave** That's easy! It's *We Are the Champions*!

**4** ▶1.28  Read and listen to the interview. Complete the information about the band.

|      | Dave | Jim | Ed | Mick |
|------|------|-----|----|------|
| job  |      |     |    |      |
| city |      |     |    |      |
| age  |      |     |    |      |

**5** **A** Read the sentences from the interview. Match the people in **bold** with the pronouns *we*, *you* and *they*.

**1** **Mick and I** are forty-seven. _____    **2** **Jim and Ed** are from Oxford. _____    **3** And **you and Ed** are fifty. _____

**B** Tick (✓) the form of the verb *be* we use when we talk about more than one person.
Then read the Grammar box.

**a** *am / am not* ☐    **b** *is / isn't* ☐    **c** *are / aren't* ☐

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📖 **Grammar**   **the verb *be* (*we*, *you*, *they*)**

**Positive:**
*We'**re** old friends.*
*They'**re** on a UK tour.*

**Negative:**
*We **aren't** young.*
*They **aren't** the rock band Queen.*

**Questions and short answers:**
***Are** you all teachers?*
*Yes, we **are**.    No, we **aren't**.*

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*Personal Best*

**Go to Grammar practice:** the verb *be* (*we*, *you*, *they*), page 96

**6** **A** ▶1.30 **Pronunciation:** numbers  Listen and repeat the numbers. Pay attention to how the stress changes.

**1** **a** thir<u>teen</u>    **b** <u>thir</u>ty    **2** **a** four<u>teen</u>    **b** <u>for</u>ty    **3** **a** fif<u>teen</u>    **b** <u>fif</u>ty

**B** ▶1.31  Listen and tick (✓) the numbers you hear. Listen again and repeat.

**1** **a** He isn't 16. ☐    **b** He isn't 60. ☐    **3** **a** We aren't 17. ☐    **b** We aren't 70. ☐
**2** **a** She's 18. ☐    **b** She's 80. ☐    **4** **a** They're 19. ☐    **b** They're 90. ☐

**Go to Communication practice:** Student A page 134, Student B page 142

**7** Match adjectives 1–4 from the text with their opposites in the box.
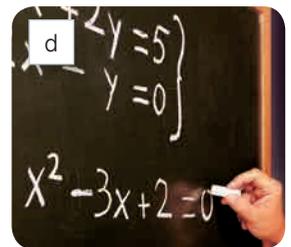
bad   small   old   difficult

**1** young _____    **2** good _____    **3** big _____    **4** easy _____

*Personal Best*

**Go to Vocabulary practice:** adjectives (1), page 109

**8** Describe the pictures in pairs. Use positive and negative forms.

*Picture a: They're big. They aren't small.*

**9** **A** In small groups, imagine you are in a band and complete the table.

| The name of the band | Your names | Your ages | Nationalities |
|----------------------|------------|-----------|---------------|
|                      |            |           |               |

**B** Work with another group. Interview each other about your bands.

What's the name of your band?    What are your names?    How old are you?    Where are you from?

*Personal Best*  Write a short paragraph about a band you like.

## 1D What's your email address?

**1** Match the places in the box with pictures a–c.

hotel    car rental office    gym


a


b


c

**2** **A** Look at the form. Match it with one of the pictures in exercise 1.

**B** ▶1.33 Listen to the conversation. Which piece of information in the form is **incorrect**?

### Customer Information    *CARS-4-U*

| | | | | |
|---|---|---|---|---|
| Title | MR ☑  MRS ☐  MS ☐ | | | |
| Surname | Martin | | First name(s) | Louis |
| Nationality | French | | Date of birth | 17/06/1980 |
| Address | 35 Rue Pasteur, Paris | | | |
| Postcode | 75099 | | | |
| email address | louis.martin@mymail.com | | | |
| Phone number | 33 1 80 26 58 | | | |

🔧 **Skill    completing a form**

**When you complete a form, read all the instructions and sections carefully.**

- Use the correct *title*. *Mr* = a man, *Mrs* = a married woman, *Ms* = a woman (married or unmarried).
- Your *surname* is your family name.
- Write your *date of birth* in numbers: the day/the month/the year: *13/09/1995*.
- For email addresses: @ = 'at' and .com = 'dot com'.

**3** Read the Skill box. Match sections 1–9 with information a–i.

| | | | |
|---|---|---|---|
| **1** | postcode | **a** | Smith |
| **2** | date of birth | **b** | M42 3GN |
| **3** | address | **c** | Ms |
| **4** | surname | **d** | s.smith@cjbrooks.com |
| **5** | first name | **e** | 07700 900 357 |
| **6** | email address | **f** | 23/11/1988 |
| **7** | title | **g** | British |
| **8** | phone number | **h** | Sarah |
| **9** | nationality | **i** | 36 Charles Street, Manchester |

**4**  In pairs, ask and answer questions about you, using the information in exercise 3.

**A** *What's your surname?*      **B** *It's Taylor.*
**A** *How do you spell that?*    **B** *It's T-A-Y-L-O-R.*

**5**  Look at answers a–i in exercise 3. Tick (✔) the information with capital letters.

**1** first name ☐        **3** email address ☐        **5** street names ☐
**2** surname ☐           **4** nationality ☐          **6** cities ☐

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**✛✛ Text builder   capital letters**

**In English, we use capital letters (*A*, *B*, *C*, *D*, etc.) for the following:**

- the first word in a sentence: *What's your name?*
- the personal pronoun *I*: *Hello, I'm Robert.*
- the names of people and places: *Emma is from Oxford.*
- countries, nationalities and languages: *We're from China. We're Chinese.*
- postcodes: *SN2 5EF*

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**6 A** Read the Text builder. Find one **incorrect** capital letter in each sentence.

**1** My friend Lena is American. She's From Florida.
**2** Hello, I'm Antonio. I'm a new Student.
**3** Our Address is 173 London Avenue, Manchester, M73 6XL.
**4** This is Mesut. He's from Turkey and he's Twenty-one.

**B** Rewrite the sentences with capital letters.

**1** what's his job? is he a doctor?        _____
**2** my address is 3 white street, glasgow gl33 4sc.   _____
**3** they aren't from germany. they're from poland.   _____
**4** i'm your new english teacher. my name's jack.   _____

**7 A** [PREPARE]  Look at the form. Check that you understand all the information you need to write.

**ATLAS HOTEL**

**Customer Information**

Title        Mr ☐      Mrs ☐      Ms ☐      Other ☐
Surname        _____
First name(s)  _____
Date of birth  _____
Nationality    _____
Address        _____
Postcode       _____
Email address  _____
Phone number   _____

**B** [PRACTISE]  Complete your form. Remember to use capital letters correctly.

**C** [PERSONAL BEST]  Swap your form with a partner. Is it clear and easy to read? Are the capital letters correct?

**Personal Best**  Design a form for a gym. Complete it with information about a family member.