


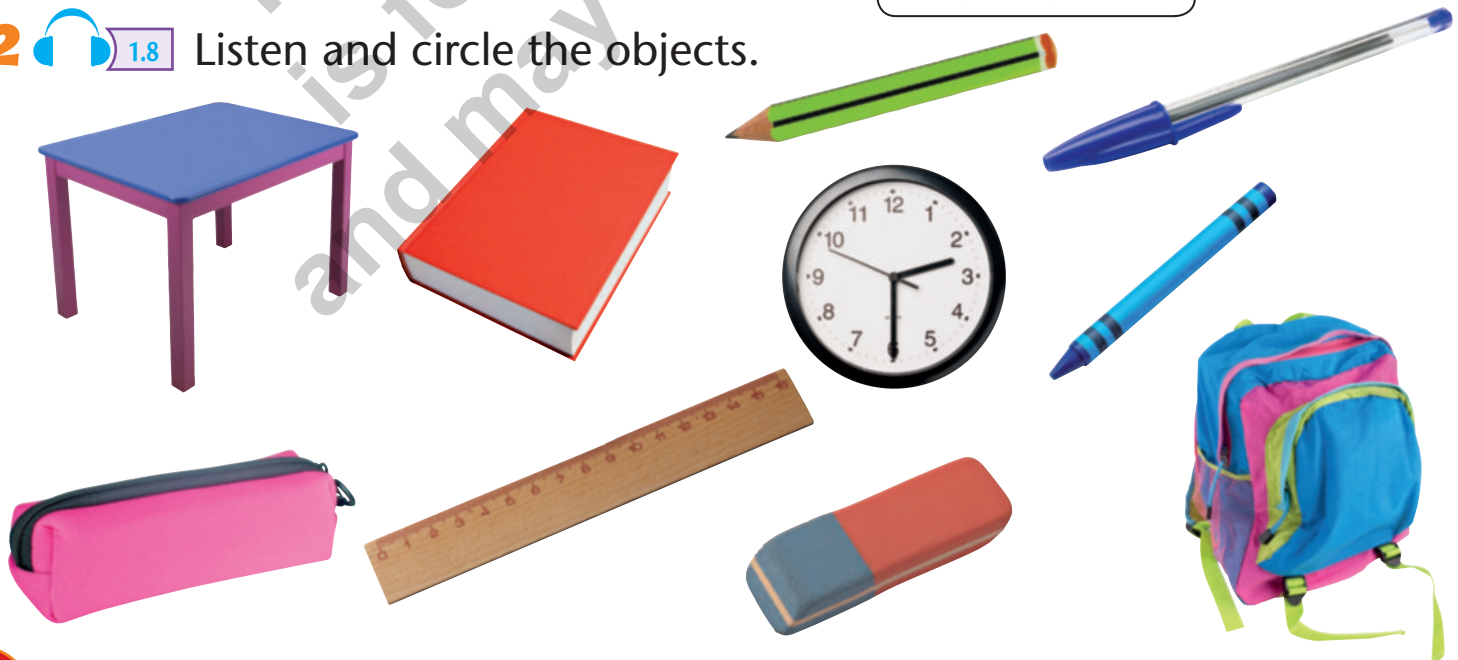
# Unit 1 Time for school

## Lesson 1

1  1.7 Read and listen.

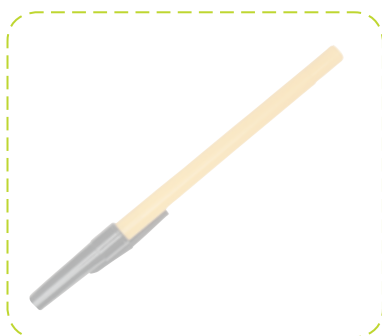


2  1.8 Listen and circle the objects.



1  1.9 Listen and stick.

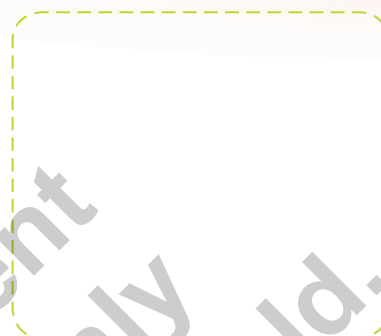
2 Trace the words.



1. pen



2. sharpener



3. pencil case



4. school bag



5. crayon



6. rubber

3 Point and say.



**Grammar**

It's a pencil.  
It's = It is



7. glue stick



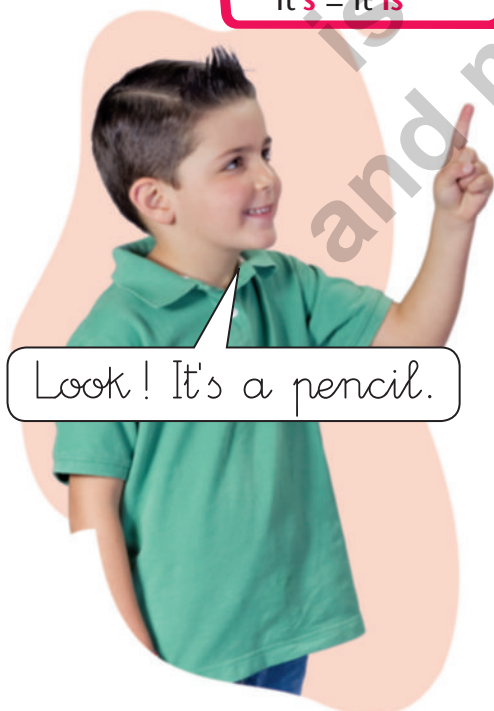
8. book



9. ruler




10. pencil



More  
practice

# Unit 1

## Lesson 3

1  1.10 Listen and chant.

What's this?

What's this?  
What's this?  
Tell me, please.



It's a...!  
It's a...!  
It's a...!  
Yippee!



### Grammar

What's this? It's a book.

2  1.11 Trace the words. Say the chant with these objects.



chair



table



shelf



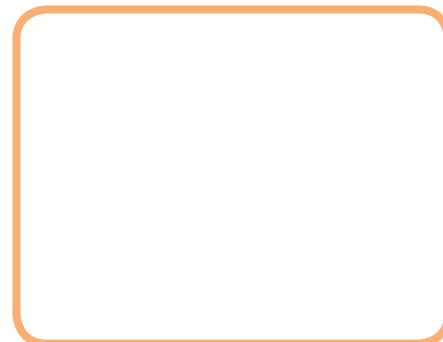
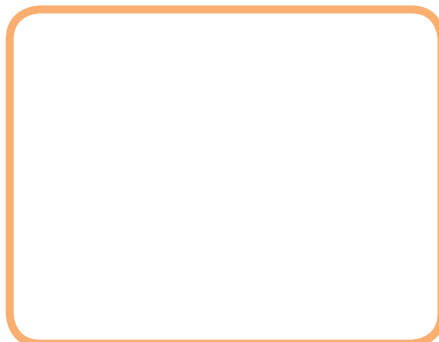
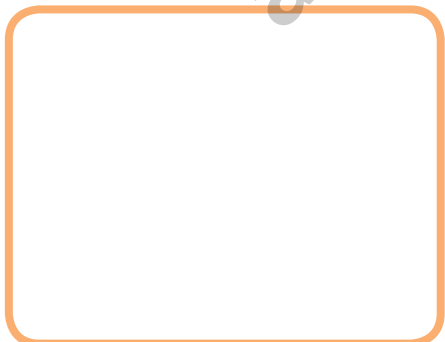
clock

3 Trace and draw.

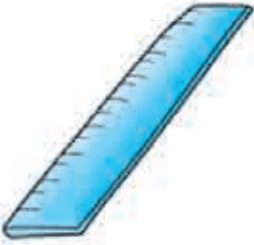




It's a school bag.

It's a book.

It's a ruler.



1 Look, read and circle.

1.  Is it a ruler? Yes, it is. / No, it isn't.
2.  Is it a table? Yes, it is. / No, it isn't.
3.  Is it a pen? Yes, it is. / No, it isn't.
4.  Is it a clock? Yes, it is. / No, it isn't.
5.  Is it a book? Yes, it is. / No, it isn't.



**Grammar**

Is it a pencil? Yes, **it is**.

Is it a rubber? No, **it isn't**.

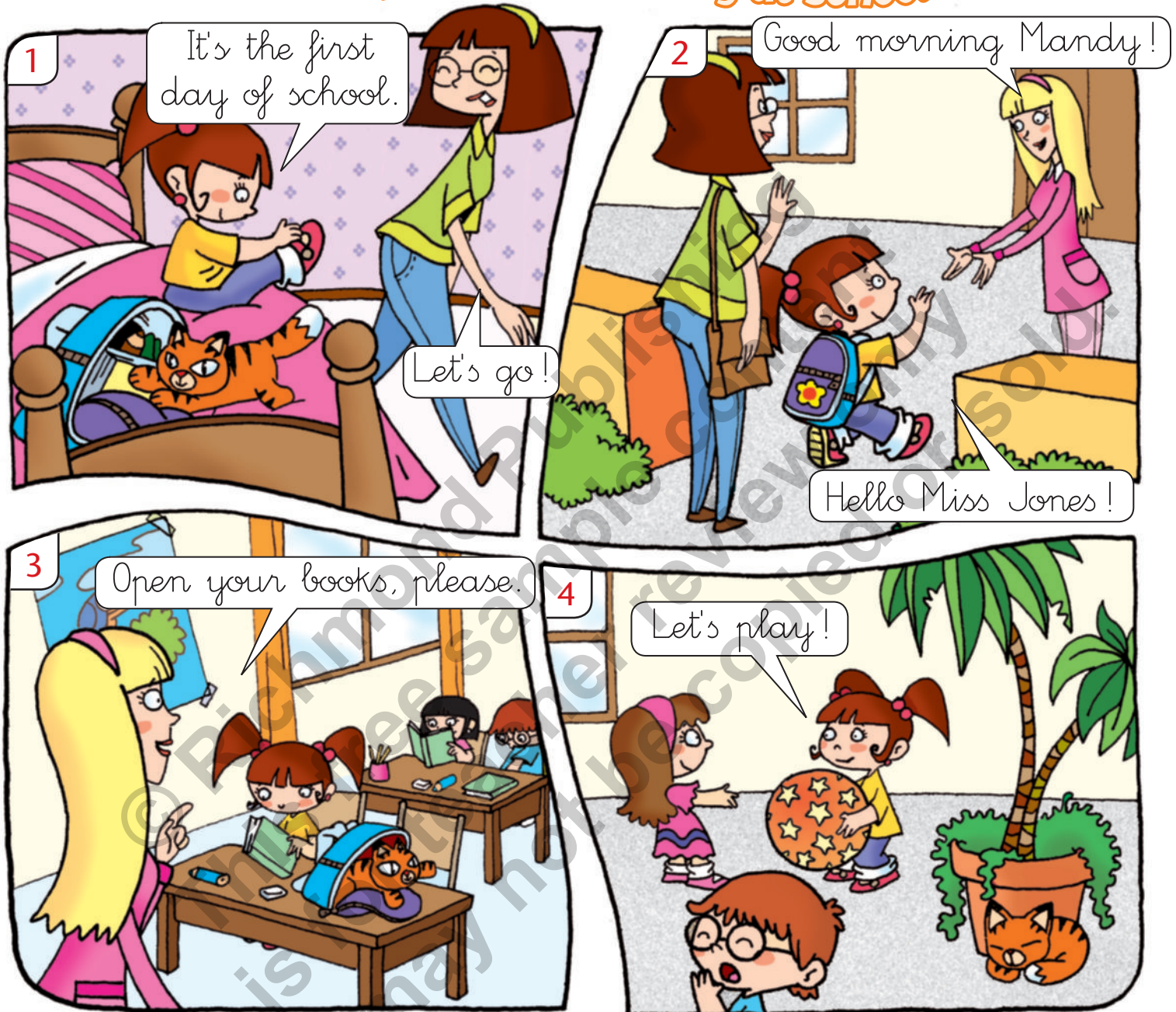
**isn't = is not**

2 Pop out and play a guessing game.

Is it a book?

No, it isn't.

# Mandy's first day at school



1 1.12 Read and listen.

2 Match and trace.

1



2



3



4



Miss Jones

Mandy

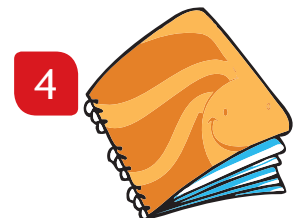
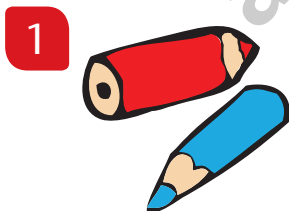
Kitty

Mum



1 1.13 Read and listen.

2 Circle the school objects.



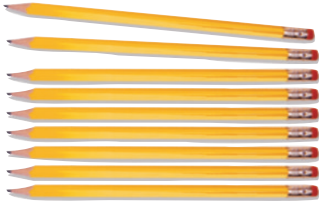
3 Act out the story.

1 Trace the words.

1 one 2 two 3 three 4 four 5 five  
6 six 7 seven 8 eight 9 nine 10 ten

2 Answer the questions.


1.  How many pencils are there? Three

2.  How many pencils are there? \_\_\_\_\_


3.  How many pencils are there? \_\_\_\_\_

4.  How many pencils are there? \_\_\_\_\_

3 Play a guessing game.




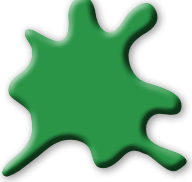


 **Grammar**  
How many pencils are there? Six



1  1.14 Listen and write the first letter.

1  <input type="text"/>	2  <input type="text"/>	3  <input type="text"/>	4  <input type="text"/>
5  <input type="text"/>	6  <input type="text"/>	7  <input type="text"/>	8  <input type="text"/>

2 Circle the first letter.

1  <input type="radio"/> b w m t n f l v	2  t n f l v	3  l v
4  n d g u t z b p d	5  t z b p d	6  p d



## 1 Count and write.



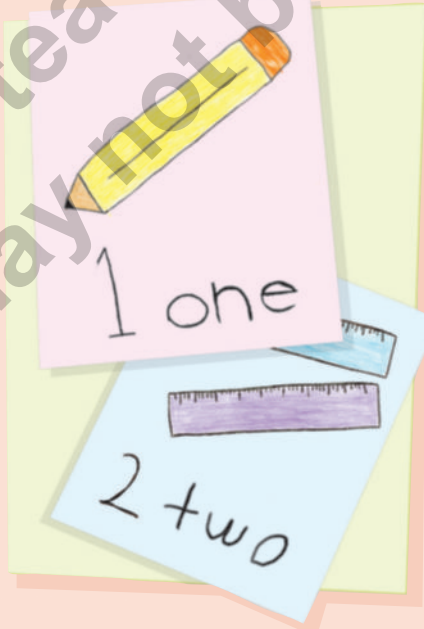
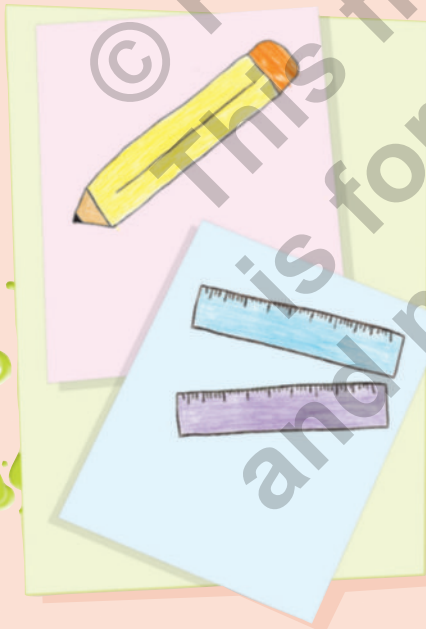
*five* rubbers      glue sticks      crayons  
pens      pencil case      rulers

## 2 Make a class counting book.

1. Draw.

2. Write.

3. Make a cover.



## 3 Read the book with your classmates.

One pencil

Two rulers

# Simon says



Unit 1  
Lesson 10

Culture

1 1.15 Listen and tick (✓).



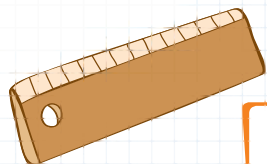
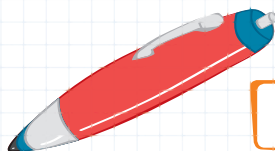
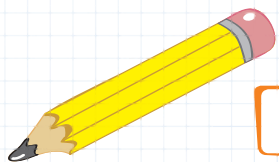
2 Play Simon says.



# Unit 1 Review

1  1.16 Listen and tick (✓). Then listen and sing.

## School objects

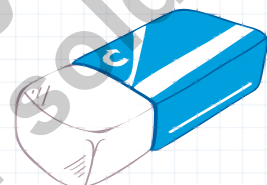
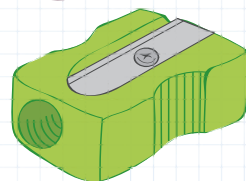

☐

☐

☐

What's in the pencil case? Let me see!

I see school objects just for me!

Is it a ...? Can it be?

Yes, it's a ..., just for me!

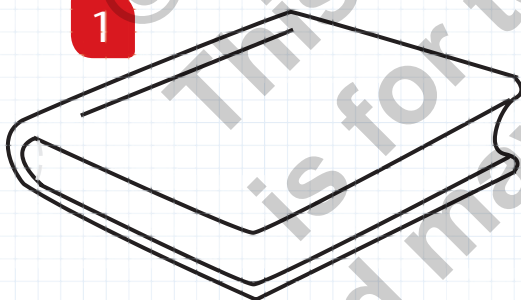

☐

☐

☐

2  Point and say. Then colour.

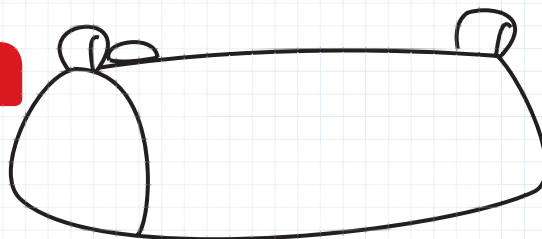
What's this?

It's a ...

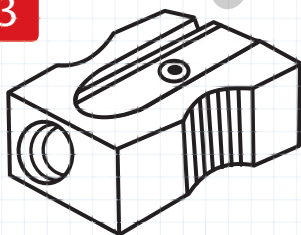
1



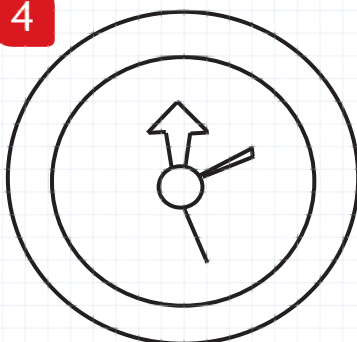
2



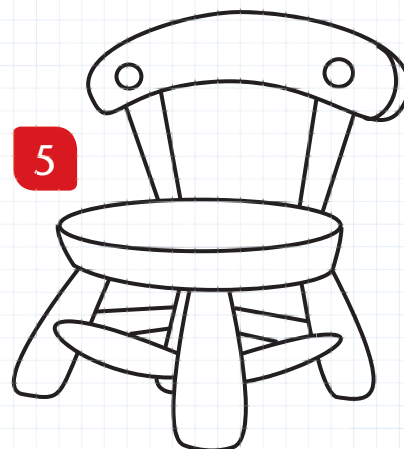
3




4

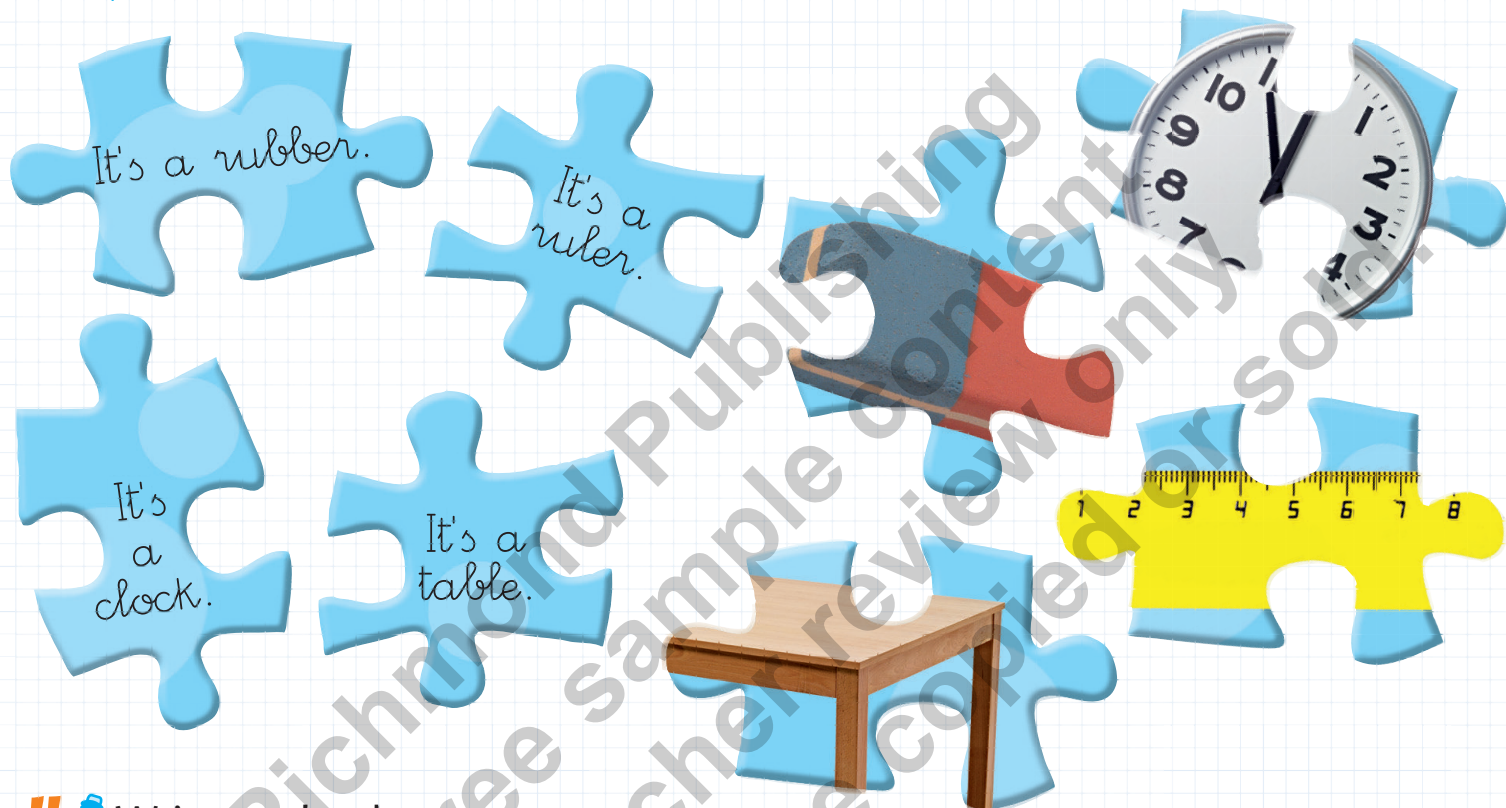


5



# Unit 1 Review

3  Read and match.

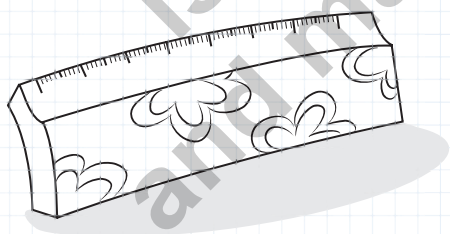


4  Write and colour.

©  glue stick  pen  rubber  ~~ruler~~

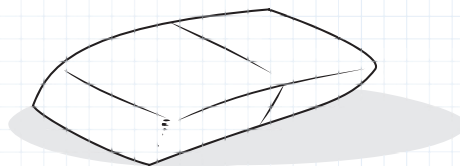
1. Is it a ruler ?

Yes, it is.



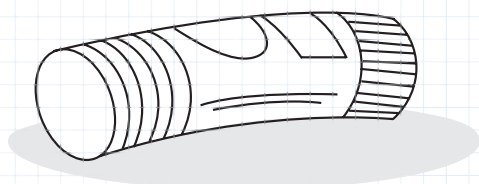
2. Is it \_\_\_\_\_ ?

Yes, it \_\_\_\_\_.



3. Is \_\_\_\_\_ ?

Yes, \_\_\_\_\_.



4. \_\_\_\_\_ ?

