

# Topic 1

## Clubs and Hobbies



Traditional  
Games



### Unit 1 School Clubs

◆ Look at the pictures and discuss the questions.

1. What are the children doing?
2. Where can you do these activities?

◆ Make a list of clubs and activities at your school. Discuss what club you would like to join.





## Unit 2 My Hobbies

### ◆ Discuss the questions.

1. Why is it important to join clubs or have hobbies?
2. What are your hobbies? Why do you like them?

- ◆ Create your perfect hobby timetable for one week. Do a different hobby each day.

# Unit 1 School Clubs

1 Look and guess what each club is about. Then listen and complete. 

act   Play   paint   Grow   Take   Run

## Green Fingers

(1) \_\_\_\_\_  
plants and flowers!  
Get your hands  
dirty every Monday  
and Wednesday.

## Creative Corner

(2) \_\_\_\_\_ photos,  
(3) \_\_\_\_\_ pictures or  
make a sculpture. Show  
your creative side on  
Tuesdays and Wednesdays.

## STEM Club

Do experiments, build  
robots and crack  
codes. Come and  
learn something new  
every Wednesday  
and Thursday.

Join Us in Our After-School Clubs!

Mon–Thur, 3:30–5:30 p.m. Grade 4 to Grade 6

## Future Olympians

(4) \_\_\_\_\_ in a race  
to qualify for the state  
junior track and field  
finals. Athletics fun on  
Tuesdays and Thursdays.

## ON STAGE

Do you want to  
(5) \_\_\_\_\_ in a play  
at the end of the year?  
Come and give it a try on  
Mondays and Thursdays.

## Table Wizards

(6) \_\_\_\_\_ chess  
and other board  
games on Mondays  
and Tuesdays. Who  
will be king or queen?

2 Listen again and circle the correct options.

1. George can't join **Creative Corner** / **Future Olympians** because he would be tired.
2. He can't join the STEM Club on **Wednesdays**. / **Tuesdays**.
3. He has never tried **acting** / **playing chess** before.
4. He decides to join **Table Wizards**. / **On Stage**.

3 Write the numbers to match the clubs with the pictures.

1. gardening
2. track and field
3. art and photography
4. acting
5. science and technology
6. board games



4 Choose clubs you would like to go to and write their names in the timetable.

| After-School Clubs Schedule |         |           |          |
|-----------------------------|---------|-----------|----------|
| Monday                      | Tuesday | Wednesday | Thursday |
|                             |         |           |          |
|                             |         |           |          |
|                             |         |           |          |

| Monday | Tuesday | Wednesday | Thursday |
|--------|---------|-----------|----------|
|        |         |           |          |

My Space

◆ Make a poster of your ideal after-school club. Then ask and answer.

What is your ideal after-school club?

I would like to go to the STEM club because I love to build robots!



Have you ever tried gymnastics?  
Yes, I **have**. / No, I **haven't**.

1 Listen and follow. 

**Good Buddies** *The Wake-Up Club*

1 DAVID IS A NEW STUDENT AT FRANKLIN ELEMENTARY SCHOOL. HE MISSES HIS OLD SCHOOL.

Hi! You're the new boy in my class. I'm Emma.

Hi. I'm David.

What are you doing?

I want to join a club to make new friends.

2 WHICH CLUB DO YOU WANT TO JOIN?

MAYBE THE MUSIC CLUB. I'VE NEVER PLAYED THE VIOLIN OR THE DRUMS.

OH, NO! YOU CAN'T. IT'S FULL.

3 HAVE YOU EVER TRIED GYMNASTICS?

NO, I HAVEN'T!

COME TO THE *WAKE-UP CLUB*! I GO WITH HARRY AND SOPHIA.

4 WHEN IS IT?

FROM MONDAY TO THURSDAY AT 7:30 A.M., BEFORE SCHOOL STARTS.

7:30 A.M! NO WAY!

COME ON. GIVE IT A TRY. IT'S FUN!

2 Read again and write Yes or No.

1. The *Wake-Up* club is too early for David. \_\_\_\_\_
2. Students use hop balls every day in the *Wake-Up* club. \_\_\_\_\_
3. In the end, David is happy he joined the club. \_\_\_\_\_

◆ Mark (✓) the purposes of the *Wake-Up* club.

- to make friends       to use hop balls       to feel awake

5 THE FOLLOWING MONDAY...

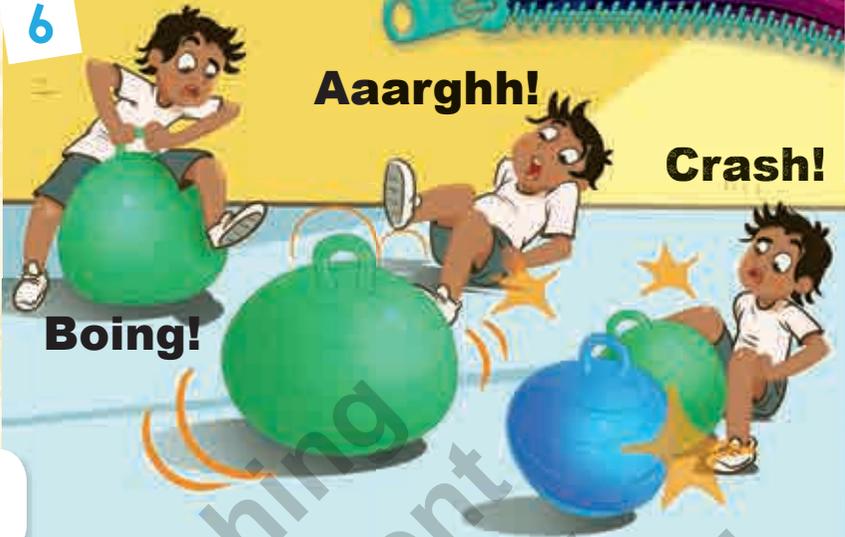
I'M NOT SURE I WANT TO DO THIS.

HI, DAVID!



OK, EVERYONE! TODAY IS BOUNCE DAY. LET'S WAKE UP OUR BODIES AND BRAINS!

6



7 ARE YOU OK?

HA, HA. YES, THANKS. I'VE NEVER DONE THIS BEFORE.

EMMA HAS. SHE CAN HELP.



YES, I HAVE! COME ON, LET'S PRACTICE!

8 MOMENTS LATER...



THIS IS COOL!

Play Find Someone who!

| Have you ever...                      | Name |
|---------------------------------------|------|
| 1. _____ (play) a musical instrument? |      |
| 2. _____ (use) a hop ball?            |      |
| 3. _____ (join) a club?               |      |

Have you ever used a hop ball?

Yes, I have.

No, I haven't.

I've **drawn** my own fantasy comic.  
I **haven't won** the prize.

3 Listen and write the letter of the activity each character has done. 









a



b



c



d



◆ Listen again and answer the questions.

1. Has Harry learned to play a tune on the guitar?
2. Has Sophia won a prize for her cake?
3. Has Emma won a gold medal in a race?
4. Has David drawn a fantasy comic?

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◆ Share your answers with a classmate.

Sophia has never won a prize for her cake.

Emma has won a silver medal.

4 Listen and circle the correct options. 



I'm in the sports club. I (1) **have run** / **ran** in lots of races.  
Last summer, I (2) **have won** / **won** a prize in the  
Under-ten State Championship. It (3) **has been** / **was** in  
City Park. I (4) **won** / **have won** a silver medal.

5 In your notebook, write about a club or activity that you like. 

- Something you have done in that club.
- When / Where did you do it?
- What happened?
- How did you feel?

## Speaking

1 Choose an activity and complete the first chart.

1



act in a play

2



win a prize

3



watch a scary movie

4



climb a tree

### Your Activity

|                |  |
|----------------|--|
| Activity       |  |
| Where?         |  |
| When?          |  |
| What happened? |  |
| Feelings       |  |

### Your Classmate's Activity

|                |  |
|----------------|--|
| Activity       |  |
| Where?         |  |
| When?          |  |
| What happened? |  |
| Feelings       |  |

◆ Take turns asking and answering. Then complete the second chart.

Have you ever acted in a play?

Where did you do it for the first time?

How did you feel?

## Listening

1 Listen and write. There is one example.  



### The STEM Club

0. Meets on Wednesdays at: 3:00 p.m
1. Person who runs the club: Dr. \_\_\_\_\_
2. Children learn about: \_\_\_\_\_
3. Children need to bring: a \_\_\_\_\_
4. Sometimes children do other: \_\_\_\_\_
5. In the STEM Club, students can be: \_\_\_\_\_



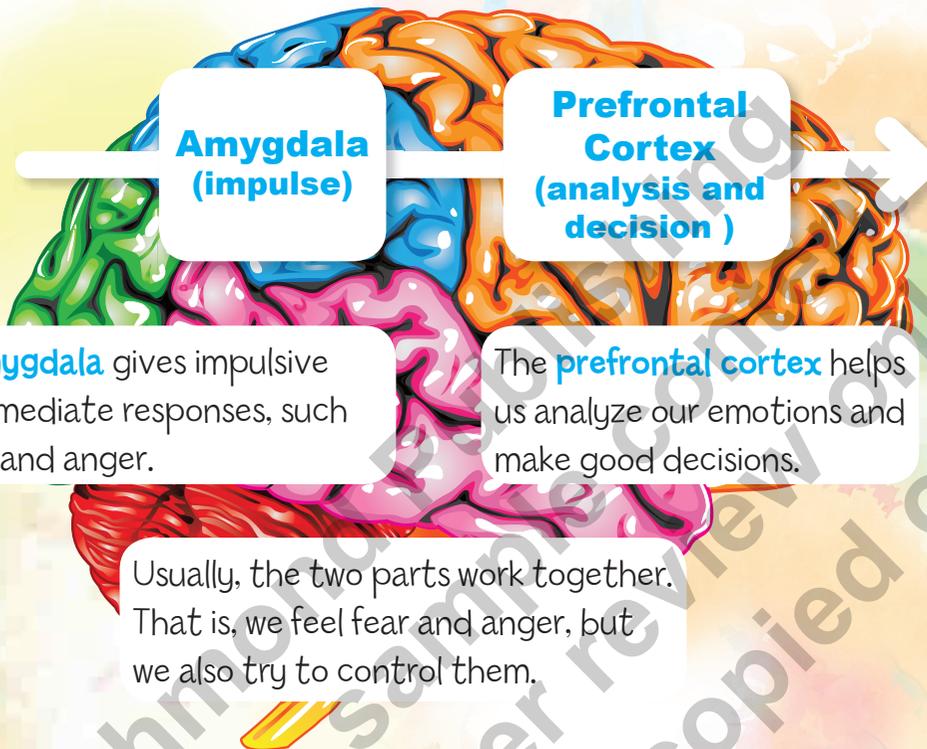
Why is it necessary to think before we act?

Exploring Our Brain



1 Read and write **A** (Amygdala) or **P** (Prefrontal Cortex) according to which part of the brain is in control in each picture.

**Conflict**



**Balanced Response**



● Read and write **A** (Amygdala) or **P** (Prefrontal Cortex).

1. You get angry with a friend, and you say something bad. \_\_\_\_\_
2. You get angry with a friend, but you are careful about what you say. \_\_\_\_\_
3. You are nervous about a presentation in class, but you do it anyway. \_\_\_\_\_
4. You are nervous about a presentation in class, and you can't speak. \_\_\_\_\_

2 Listen and follow.

# How to Stay Calm

1



2



3



1 Circle the *wh*- words in the rhyme.

*Who and what, when and where?*

*Why and whose and how?*

These are the words you need to use

When you want an answer now!

- Listen and say the rhyme. Identify two ways of pronouncing *wh*-. 

- Put a piece of paper on your hand and say the *wh*- words from the rhyme. Which words make the paper move?

2 Match the *wh*- riddles to the pictures.



1 Big I am, but small I eat.  
What am I?



2 With holes, I am whole.  
What am I?

3 I may have a thousand wheels, but I do not move.  
What am I?



- Circle the *wh*- word in the riddles that has an "h" sound. 

## Reading

1 Look at the pictures and discuss how the boy feels.

# Stage Fright

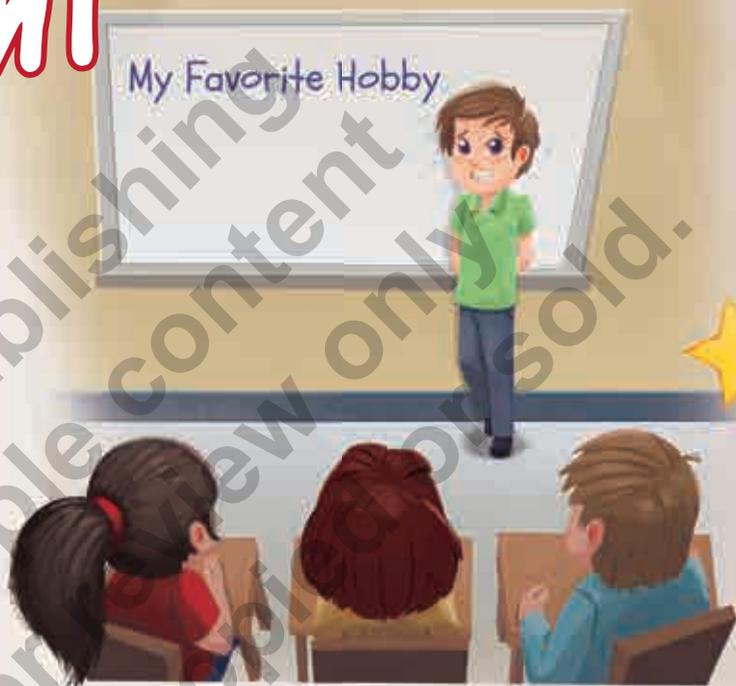
Jack was standing in front of his Grade 4 class. It was his turn to give a presentation. The topic was easy: *My Favorite Hobby*. Jack's favorite hobby was skateboarding. He had notes on why he liked skateboarding, when he started doing it and where he practiced. He was well prepared.

However, he felt anxious as he stood in front of the class. He opened his mouth, but no sounds came out. He felt hot. Then, he started shaking. His teacher, Ms. Davies, saw how uncomfortable he was.

"Don't worry, Jack," she said. "Go and sit down."

"Have you ever given a presentation?" Jack's friend Emily asked as he returned to his seat.

"No, I haven't," Jack replied. "And I never want to again!"



For the next few weeks, Jack didn't speak in class. He paid attention, but he never asked questions or talked in front of a group. When Ms. Davies asked for volunteers, he just stared at his desk.

2 Read the story and complete the sentences. You can use one to three words.

0. Jack's favorite hobby is skateboarding.
1. Jack \_\_\_\_\_ a presentation before.
2. Ms. Davies invited \_\_\_\_\_ to watch the Christmas play.
3. Ms. Davies asked Jack to \_\_\_\_\_ a tree.
4. Before the play, Jack realized he had never \_\_\_\_\_ in front of so many people.
5. After the play, Jack \_\_\_\_\_ join the drama club.



Then, one day, Ms. Davies made an announcement. "It's time to start rehearsing for our Christmas play," she said. "Everyone will have a speaking part, and we will invite all of your families."

Jack was shocked. *I can't act in front of all those people!* he thought.

The play was *Robin Hood*. Jack was happy that he did not get any of the major roles. In fact, he didn't volunteer for any of the minor ones either. Eventually, Ms. Davies asked him to play a tree.

"Your only line is 'Whoosh!'" said Emily. "But you have to say it a few times and move with the wind!"

Jack wasn't so happy about that. "I will look ridiculous," he said, "and I'll get stage fright!"

"You will be in costume," Emily replied. "No one will know who you are."

*That's true,* Jack thought. *Maybe this won't be so bad after all.*

The big day arrived. Emily and Jack were backstage. Emily was in her Maid Marion costume and Jack was dressed as a tree.

"Have you memorized your lines?" Emily asked Jack.

"Very funny," Jack replied. "Whoosh!" They both laughed. Then Jack looked out at the audience.



The school gymnasium was full. "I've never spoken in front of so many people," he whispered to himself.

When Jack was on stage, he looked at people's faces. They were having fun. *I've made things worse by not speaking in class,* he realized. *I'm even more nervous than I was before!*

He was thinking so much that he forgot his line, but luckily no one noticed.

"I have to face my fears," Jack said to Emily after the play. "So, I've decided to join the drama club to build up my self-confidence."

And in the following school year, that's what he did.



**3 Read the story again and write the numbers to complete the sentences.**

- 1. Jack felt anxious... \_\_\_\_\_ because he didn't speak in class.
- 2. The tree's only line... \_\_\_\_\_ you are too scared to go on stage.
- 3. Stage fright is when... \_\_\_\_\_ when he tried to give a presentation.
- 4. Jack thinks his problem got worse... \_\_\_\_\_ in the play was "Whoosh!"

**4 Describe how you feel when you speak in front of a group of people. Give reasons for your answer.** 

Writing

1 Write the numbers to match the children to the clubs.

1  I don't do enough exercise and I want to get healthy.

2  I enjoy thinking of ways to save the planet.

3  I want to learn digital skills.

4  I'd like to meet kids with similar interests.

**Computer Club**   
Develop your problem-solving skills by learning how to program and much more!

**Soccer Club**  
Practice three times a week at the sports center. 

**Conservation Club**   
Let's work together to clean our parks.

**Kids ZONE**  
Different activities from 4:00 to 6:00 p.m. every day. 

◆ Read the activities and write the name of the club.

creating digital music

making animations

designing webpages and logos



playing interactive games

basic coding

creating an avatar

◆ Brainstorm activities you can do in the other clubs.

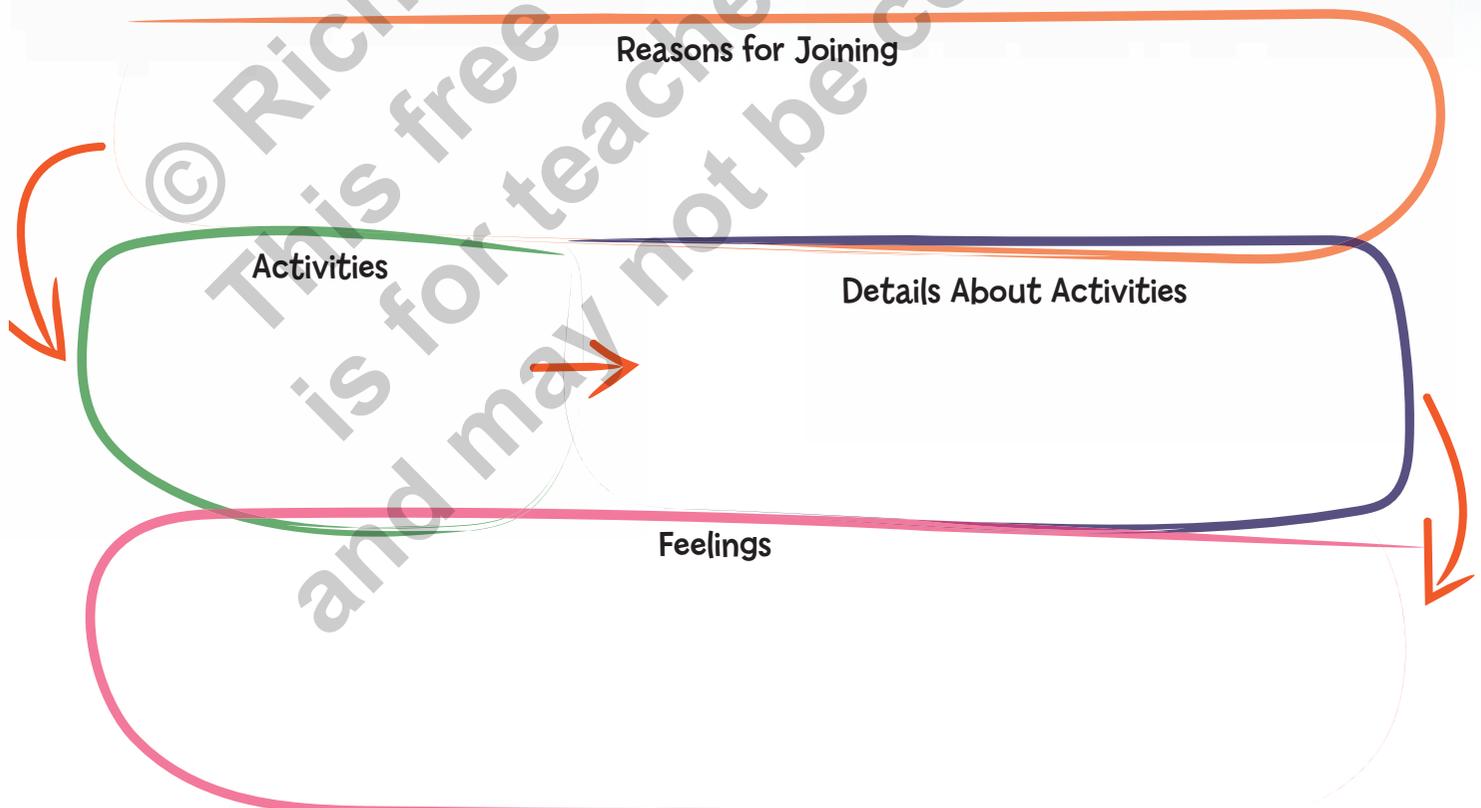
**2** Read and write the missing words. Write one-word answers. 

I wanted (0) to do something creative in my free time, so I (1) \_\_\_\_\_ joined the art club at school. It is great fun!

Our teacher is Mr. Grayson, and he (2) \_\_\_\_\_ given us a project to do. We are making large butterfly sculptures out of old plastic sheets and spray paint. They are very colorful and they are much bigger (3) \_\_\_\_\_ our usual paintings. We (4) \_\_\_\_\_ to wear masks when we spray the plastic because the smell of the paint is very strong. I love art! It makes me (5) \_\_\_\_\_ calm and relaxed.



**3** Think of a club you want to join and write notes in the chart.



◆ In your notebook, write a diary entry about the club you want to join.

Listening

1 Listen and mark (✓) the correct box. There is one example.  

0. What is Jordan's dad's job?



A



B



C

1. What did Jordan's dad want to be when he was seven?



A



B



C

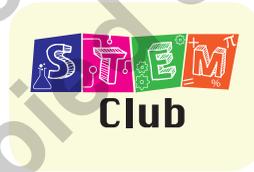
2. What school club did he join?



A



B



C

3. What did he learn in the club?



A



B



C

4. What did he study at university?



A



B



C

5. What else does he like doing?



A



B



C

2 Choose a club from this unit. Make a list of skills you can learn in it.

◆ Think of a job that matches some of the skills you listed. 

Speaking

1 Read the profiles and discuss what clubs the children might enjoy joining.



**Name:** Jayden Williams  
**Age:** nine  
**Favorite school subject:** math  
**Hobbies:** computer games, technology  
**Skill:** model building



**Name:** Zehra Demir  
**Age:** ten  
**Favorite school subject:** physical education  
**Hobbies:** basketball, art  
**Skill:** painting

◆ Listen and mark (✓) the correct club. 

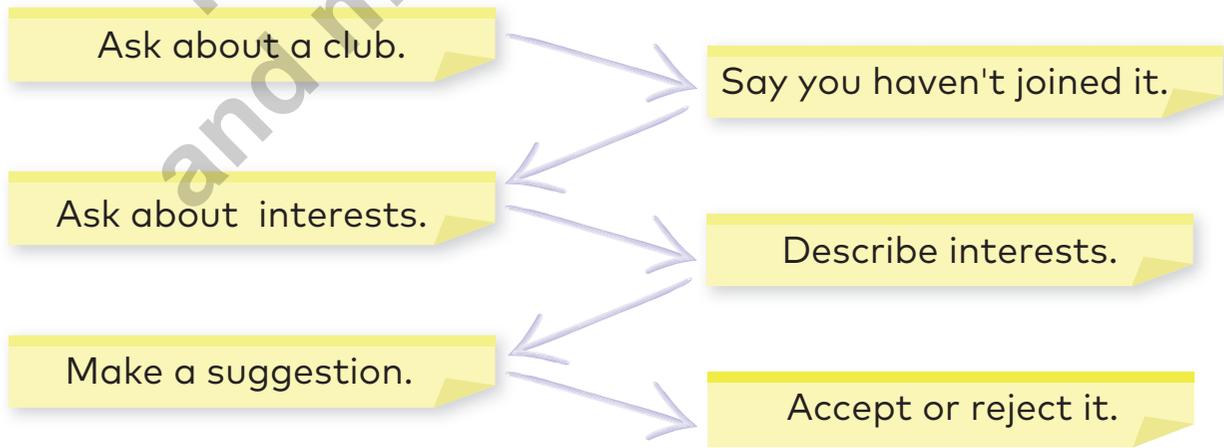
1. Jayden       Computer       Art       STEM
2. Zehra       Basketball       Soccer       Art

2 Unscramble the questions.

1. joined / Have / a / school club / you / ? / ever  
 \_\_\_\_\_
2. doing / you / What / ? / do / like  
 \_\_\_\_\_
3. don't / you / ? / STEM Club / Why / join / the  
 \_\_\_\_\_

3 Write your profile and share it with a classmate.

◆ Role-play a conversation about joining a club. Follow the prompts.



# Unit 2 My Hobbies

1 Listen and number each hobby according to the person who does it. 

1. Robert    2. Amy    3. Jordan    4. Katy    5. Taylor



looking after my pet

## Our Hobbies!



making origami



cycling



collecting model planes



acting

◆ In your notebook, categorize the hobbies from Activity 1. Then add the hobbies from the box.

- singing    baking    snowboarding    drawing    reading  
 playing soccer    gardening    painting  
 playing computer games    playing guitar

| Sports | Arts and Crafts | Performance Arts | Indoor Activities | Lifestyle |
|--------|-----------------|------------------|-------------------|-----------|
|        |                 |                  |                   |           |

2 Read what the children say and discuss what hobbies they might enjoy.

**1** I am interested in movies and theater. I'm also creative and enjoy listening to music.

**2** I like being outside and doing sports. I'm also good at technology and love playing computer games.

**3** I love animals. I am quiet and I don't mind staying at home. I like learning new things.

3 Read, look and write the materials.

# Creative Hobbies

We all need hobbies! From playing sports to reading a book, hobbies help us relax and have fun. Here are two hobbies you might enjoy.



plastic

wood

metal

card

paper

glass

## Making Crafts from Trash!

Don't dispose of all of your trash! You can reuse old bottles and newspapers to make crafts, such as vases or pencil holders.



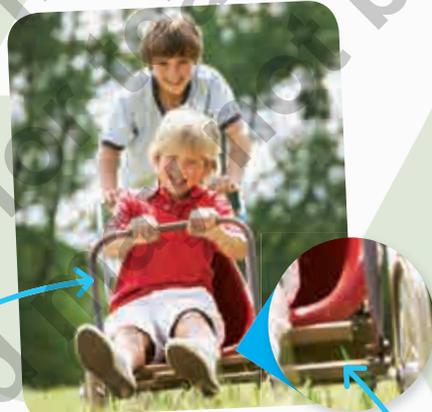
(1) \_\_\_\_\_ or  
(2) \_\_\_\_\_ bottle

(3) \_\_\_\_\_ or  
(4) \_\_\_\_\_

- \_\_\_\_\_ Tear up old paper or card.
- \_\_\_\_\_ Paint a new design on the paper or card on the bottle.
- \_\_\_\_\_ Next, take an old plastic or glass bottle.
- \_\_\_\_\_ Stick the paper or card onto the bottle.

## Racing Homemade Go-Karts

Why not try a different form of transportation? How about racing go-karts? With help, you can even make your own!



(5) \_\_\_\_\_  
handlebars

pieces of (6) \_\_\_\_\_

- \_\_\_\_\_ Attach the seat to the base.
- \_\_\_\_\_ Attach the wheels to the wood to make a base.
- \_\_\_\_\_ Finally, use metal handle bars to balance and push the kart.
- \_\_\_\_\_ Find some old wheels, a plastic seat and pieces of wood.

- ◆ Read again and order the steps for each creative hobby. Write numbers 1–4.
- ◆ Say if you would like to try these hobbies. Give reasons for your answer.

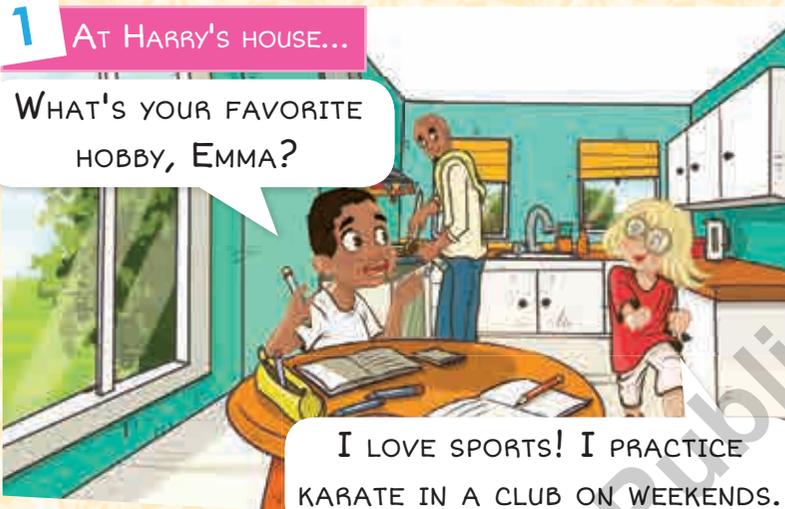
It's **made of** paper and wood.  
How long **have you been** here?

1 Listen and follow. 

**Good Buddies** The Kite Festival

1 AT HARRY'S HOUSE...

WHAT'S YOUR FAVORITE HOBBY, EMMA?



I LOVE SPORTS! I PRACTICE KARATE IN A CLUB ON WEEKENDS.

2

Wow! How LONG HAVE YOU BEEN IN THE CLUB?



SINCE LAST SUMMER. WHAT DO YOU LIKE DOING?

I LIKE PLAYING THE GUITAR... AND THERE'S SOMETHING ELSE!

3 THEY GO TO THE GARAGE...

Wow! DID YOU MAKE THAT?



WELL, MOM AND DAD HELPED ME. IT'S MADE OF PAPER AND WOOD.

4

THERE'S A KITE FESTIVAL NEXT WEEK. I'M JOINING IT!



COOL! CAN I COME AND WATCH?

SURE! LET'S ASK SOPHIA AND DAVID, TOO!

2 Read again and order the events. Write numbers 1-5.

- \_\_\_\_\_ David arrives at the festival.
- \_\_\_\_\_ Harry's kite falls into a tree.
- \_\_\_\_\_ Emma tells Harry about her hobby.
- \_\_\_\_\_ David sees a real eagle.
- \_\_\_\_\_ Harry shows Emma his kite.

◆ Make a list of the skills and abilities you need to fly a kite.

5 THAT WEEKEND...



6

HEY, EMMA! HOW LONG HAVE YOU BEEN HERE?



HI, DAVID! ONLY FOR 20 MINUTES. LOOK! HARRY'S FLYING HIS KITE.

7



WAIT A MINUTE! IS THAT A REAL EAGLE?

YES, IT IS!



LOOK AT THAT!

8

WATCH OUT, HARRY!



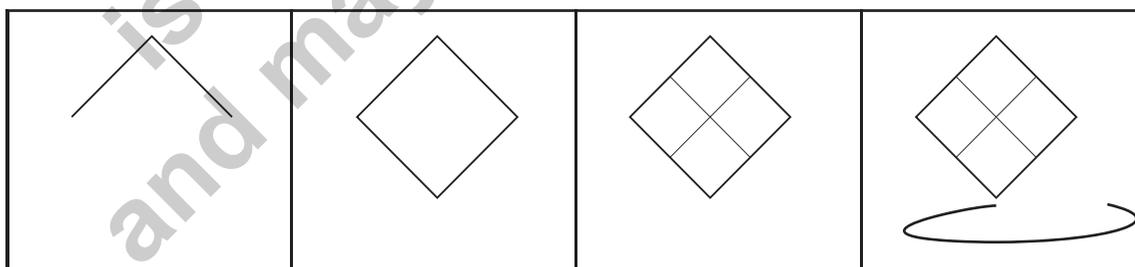
OH, NO!

Groan!



HMM...

Play What Is It Made of?



What is it?  
Is it a window?

No, try again!

Is it a kite?  
What is it made of?

Yes, it is! It's made of paper and wood!

Since I was five.  
Only for a few minutes.

3 Read, listen and write the numbers. 

1. two years    2. first grade    3. a baby    4. two months

# Sports Crazy

## Interview with Alicia



Alicia, 10

**Hi, Alicia. How long have you been interested in sports?**

Since I was ! When I learned to walk, I started kicking a ball. I got a tricycle when I was three, and I started riding a bike when I was five. When I was older, I joined a cycling club.

**How long have you been in the cycling club?**

I have been in the club for . I love it! My best friend Kayla joined it, too.

**How long has Kayla been your best friend?**

Since . We both like the same things. We also joined the karate club. I was worried because I wear glasses.

**How long have you worn glasses?**

Only for . It's OK because I wear special sports glasses. Nothing stops me! I'm sports crazy!

4 Write the time expressions in the correct category. 

- 10:30 a.m.    a few minutes    an hour    2014    July  
last summer    two weeks    five days    yesterday    six years

| For | Since |
|-----|-------|
|     |       |

1 Read, look and write the numbers of the verses.



1 This is **my** hobby,  
I **like** to **fly** kites,  
**High** in the **sky**,  
Day and **night**.



2 **Why** don't you **try**?  
It will be all **right**,  
Hold the **line**  
**Nice** and **tight**.



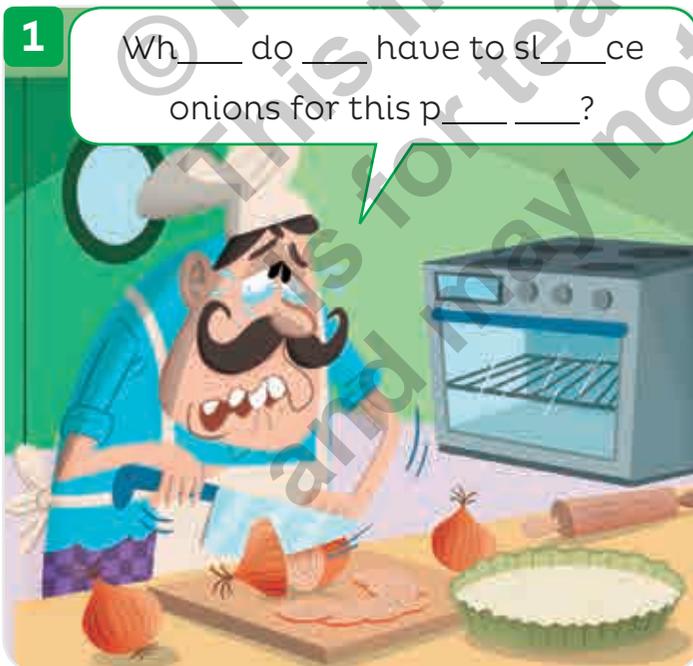
3 That's fine, that's right,  
Don't mind the flies,  
Oh, no, you've let go,  
That wasn't wise!



4 That kite was mine,  
I think I might cry,  
It's flown out of sight,  
Wave it bye-bye.

- Listen and identify what the words in bold have in common. 
- Listen again and circle the words with similar sounds in Verses 3 and 4.

2 Look at the pictures. Then listen and complete. 



- In your notebook, write more sentences with long *i* sounds. 

## Reading and Writing

- 1 Complete the text. Use the words from the box. There is one example.



# collections

~~collection~~ since for taken used  
best much long paper metals

Some kids love to collect things as a hobby. It can be fun to watch a (0) collection grow over time. The (1) \_\_\_\_\_ thing about collecting is that it doesn't need to be expensive! Here are four ideas.

**Erasers**

Have you ever (2) \_\_\_\_\_ an eraser and thought, "That's a nice color!" Why not collect them? Erasers cost less than a dollar and come in all shapes and colors.

**Coins**

Why do people collect coins? First, it is easy to start a coin collection because there are so many of them! Some coins are made of precious (3) \_\_\_\_\_ and are part of history.

**Soft Toys**

For how (4) \_\_\_\_\_ have you had your favorite soft toy? Some people keep soft toys all their lives. One American grandma has 8,026 teddy bears—a world record!

**Action Figures**

Plastic action figures have been popular (5) \_\_\_\_\_ the release of the first *Star Wars* movie in 1978. Today, fast food restaurants use them to promote their meals.



2 Complete the text. Choose the right words. 

Why Hobbies Are Good for You

0. Do you have an interesting hobby? Hobbies are important  
 1. \_\_\_\_\_ a number of reasons.

First, hobbies like painting, writing or model-making can help you  
 2. be \_\_\_\_\_ because you have to use your imagination to  
 do these activities.

3. Also, hobbies can make you \_\_\_\_\_ good. Even with simple  
 4. hobbies, like \_\_\_\_\_ stamps or coins, you can feel positive  
 about doing something well.

5. Hobbies can also make you smarter. \_\_\_\_\_ example,  
 6. reading a book will give you a \_\_\_\_\_ vocabulary than before,  
 and solving a puzzle can help you practice making decisions.

7. Many sports involve playing in teams. This \_\_\_\_\_ learning  
 how to play together and how to respect each other.

8. Finally, hobbies help you develop useful skills for \_\_\_\_\_  
 you are older. With hobbies, you learn something new and have fun  
 at the same time.

- |               |         |               |
|---------------|---------|---------------|
| 0. the        | a       | <del>an</del> |
| 1. for        | to      | at            |
| 2. creativity | create  | creative      |
| 3. feels      | feel    | feeling       |
| 4. collects   | collect | collecting    |
| 5. In         | For     | On            |
| 6. good       | better  | best          |
| 7. means      | mean    | meaning       |
| 8. when       | where   | how           |

- 1 Look at the pictures. List the types of hobbies you can enjoy in these places.
- ◆ Read and check your answers.

## Hobbies and Climate Change

Since the 1950s, average global temperatures have increased by around 1°C.

This has led to rising seas, habitat destruction and extreme weather.

So why don't we take climate change more seriously?

### Winter Sun

It is winter vacation in the mountains of Colorado, in the United States, and hundreds of families are having fun in the snow.

"I love snowboarding!" says ten-year-old Karla. "I first tried it last year. I've been here for five days and I don't want to go home!"

But Karla is one of the lucky kids.

"We haven't seen any snow for most of the winter," says a ski instructor. "It has been too warm. Many kids come here to learn how to snowboard. They usually start lessons when they are seven."

When there wasn't any snow, he took visitors mountain biking and horseback riding in the hills. "It wasn't the same," he continues, "but we had to do something!"



- 2 Read again and complete the chart.

|                   | Colorado | Sydney |
|-------------------|----------|--------|
| Hobbies           |          |        |
| Problem           |          |        |
| Cause             |          |        |
| Possible solution |          |        |

# King Tide

In Sydney, Australia, on the other side of the world, it is a Friday afternoon in the middle of the summer. School has finished and many children are running to the beach. Favorite hobbies include swimming, snorkeling and beach volleyball.

However, this Friday, people are shocked. One of the beaches is closed. Why? Because it has disappeared!

"The ocean has covered the beach because the water is higher than usual," says a local resident. "It's called a king tide. It happens a few times every spring, but this year, it has happened more often."

One possible solution is to build a sea wall to protect the beach from high seas. Unfortunately, that's too late for nine-year-old Sean.

"I really wanted to swim today, but it's too dangerous," he says.

"We learned about climate change at school. There have been lots of storms this year. Maybe they are what caused this."



One of Sydney's beaches

**As these examples show, climate change has real effects on people's personal lives and hobbies. Maybe now is the time to do something to stop it.**



What other hobbies can climate change affect? How?

### 3 Read again and circle *T* (True) or *F* (False).

- |  |   |   |
|--|---|---|
| 1. Extreme weather causes climate change.                                | T | F |
| 2. Karla has been a snowboarder since she was seven.                     | T | F |
| 3. A king tide is when water is higher than normal and covers the beach. | T | F |
| 4. Climate change has not affected people's free-time activities.        | T | F |

### 4 Look at the three pictures. In your notebook, write about what has happened. Use 20 or more words.



## Developing Your Skills

1 Look at the poster and guess the hobby. Then listen and check. 



1 It improves your memory.

2 It teaches you to keep trying.

3 It makes you better at math.

4 It improves your listening skills.

5 It teaches you discipline.

6 It makes you confident.

◆ Listen again and write. There is one example. 

| My Hobby |  |
|----------|--|
| 0.       | Carol's class is at: <u>10:00 a.m.</u> on Saturdays. |
| 1.       | She has had classes for: _____ months.               |
| 2.       | She remembers details from: _____ and movies.        |
| 3.       | She learns to read: _____ notes.                     |
| 4.       | She has to practice: _____.                          |
| 5.       | She has to learn her: _____ tune.                    |

2 Choose a hobby. List ways in which it helps you develop skills.

◆ Make a poster.

Explore

- Look at the sample survey and answer the questions in your notebook.

# Experiences Survey

Number of participants: 20

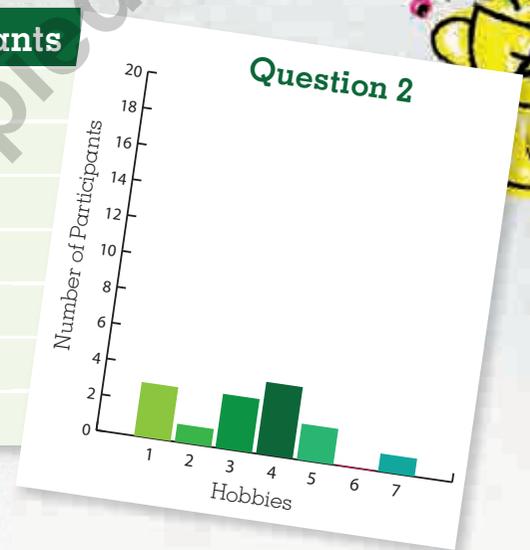
Question 1: Experiences

| Have you ever...           | Number of Participants |
|----------------------------|------------------------|
| 1. gone snowboarding?      |                        |
| 2. made a cake?            |                        |
| 3. played a computer game? | ### ##                 |
| 4. climbed a mountain?     |                        |
| 5. swum in the ocean?      | ###                    |
| 6. seen a real snake?      |                        |
| 7. acted in a play?        | ###                    |



Question 2: Hobbies

| What is your favorite hobby? | Number of Participants |
|------------------------------|------------------------|
| 1. playing sports            |                        |
| 2. cooking                   |                        |
| 3. playing computer games    |                        |
| 4. meeting friends           |                        |
| 5. making arts and crafts    |                        |
| 6. playing an instrument     |                        |
| 7. other hobbies             |                        |



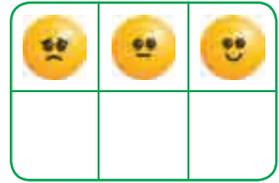
Produce

- Conduct a similar survey with your classmates. Go to Practice Book page 111 to record your data and results. **PB**

Present

- Show and describe to the class the results of your survey.

The most popular hobby is meeting friends. Three people have gone snowboarding. One person has seen a real snake.



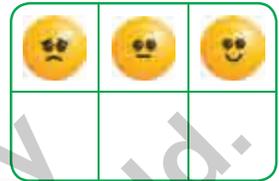
**Can you name different hobbies?**

**1 Write the numbers to complete the hobbies.**

1. take    2. act    3. play    4. make    5. look after a    6. collect

\_\_\_ the drums    \_\_\_ coins    \_\_\_ pet    \_\_\_ in a play    \_\_\_ photos    \_\_\_ crafts

**Can you identify past events?**



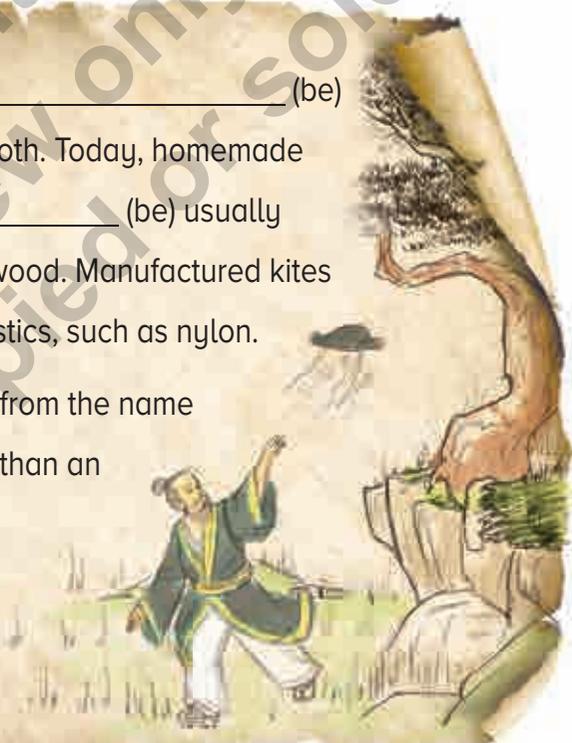
**2 Complete with the correct form of each verb in parentheses.**

People (1) \_\_\_\_\_ (fly) kites for over 2,000 years. We believe kites first came from China. One legend says that a Chinese farmer (2) \_\_\_\_\_ (tie) a piece of string to his hat to stop it from blowing away. This was the first kite!

Kites (3) \_\_\_\_\_ (have) different uses since their invention. For example, during World War 1, the British, French, Italian and Russian armies (4) \_\_\_\_\_ (use) kites to observe their enemies.

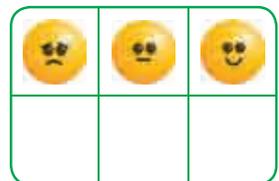
The earliest kites (5) \_\_\_\_\_ (be) made of wood and cloth. Today, homemade kites (6) \_\_\_\_\_ (be) usually made of paper and wood. Manufactured kites are made of light plastics, such as nylon.

The word *kite* comes from the name of a bird. It is smaller than an eagle, but it is also a bird of prey.



**Can you say what things are made of?**

**3 Identify what kites are made of. Circle the materials mentioned in the text.**



**Can you describe your and others' experiences?**

**4 Write three "Have you ever..." questions and ask a classmate about their hobbies.**

Have you ever collected anything?

Yes, I have!

What did you collect?

I collected toy cars.

5 Read and complete the paragraph.

## High Range Snowboard Club Questionnaire

Name and Age: Andrea Gomez, 10



1. How many times have you gone snowboarding: 1
2. Have you ever had an accident on a snowboard? 

|                                     |                          |
|-------------------------------------|--------------------------|
| Yes                                 | No                       |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> |
3. Have you ever broken any equipment? 

|                                     |                          |
|-------------------------------------|--------------------------|
| Yes                                 | No                       |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> |
4. Have you ever taken any snowboarding exams? 

|                          |                                     |
|--------------------------|-------------------------------------|
| Yes                      | No                                  |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> |

Andrea (1) \_\_\_\_\_ snowboarding once before. Unfortunately, she (2) \_\_\_\_\_ an accident and she (3) \_\_\_\_\_ some equipment. She (4) \_\_\_\_\_ any snowboarding exams.

6 Read the profile and circle examples of *for* and *since*.



Hi, I'm Ben. My favorite hobby is reading. I started reading when I was four. I have read many stories since then. My favorite ones are fantasy stories. I have been a book club member at school for the last two years. It's great!



- ◆ Write about yourself using the text above as a model. 📱

### Home Connection

- ◆ Make a family hobbies scrapbook. 📱

