

Language Review

Vocabulary Review

Unit
Welcome
Back in Touch

There Is / Are
There is a closet for your clothes.
There are two beds.

Would You Like?
Would you like a drink?
I'd like some rice and chicken, please.

Simple Present for Routines
We practice at 5 p.m.
I go to an art class at 3 p.m.

School Subjects
art, geography, languages, music

Family Members
aunt, (baby) sister, brother, cousin, dad, mom

Countries
Ireland, Singapore, United States

School and Free Time Activities
basketball, bike ride, painting pictures, playing the guitar

Days of the Week
Monday, Tuesday, Wednesday, Thursday, Friday, Saturday

Telling the Time
three thirty, 5 p.m.

Language

Vocabulary

Life Skills and
Extra Features

Project

Topic 1 Getting Out

1 Unit
Adventure

What / How about + -ing
How about climbing?
What equipment do we need?

Let's Go + -ing / for a...
Let's go shopping. Let's go for a walk.

Good at + noun / -ing
I'm good at sports. I'm good at skiing.

Comparatives and Superlatives with More and Most
Stilt racing is more dangerous than normal racing.
Badminton is the most popular sport in China.

Outdoor Activities and Equipment
climbing, Go-karting, harness,
helmet, ice-skating, ice skates,
kneepads, life jacket, pony riding,
riding boots, rope, sailing, skates

Mindfulness
Mindful Focus

Sounds Fun!
/sh/ and /s/ sound
followed by a vowel:
shell, shore, sea, sell

Weather Detectives Report

2 Unit
Seasons

What's it Like?
What's the weather like today? It's hot/cold.

Verb + to Infinitive
He doesn't want to go. They need to find more bamboo.

Indirect Objects
Give it to me / him / them etc.

Irregular Comparative
good, bad Winter is better / worse than summer.
The best / worst time of year for pandas is...

Weather
cloud, cloudy, cold, hot, icy, rainy,
sky, snow, snowy, sunny, wind, windy

Seasons
fall, spring, summer, winter

Seasonal Clothing
cap, coat, gloves, scarf, sweater,
swimsuit

Sounds Fun!
Different spellings of /i:/
sound: beach, leaf, see, me,
green, stream, cloudy

CLIL
Geography

Citizenship
Being Prepared

Home Connection
Make an appreciation jar.

Topic 2 Places

3 Unit
Tiblyn

Asking for Directions
How do I get to...?

Look Like
This one looks like a fish!

Numbers 20-55
What time is the next bus? It's at 11:55.

Have to / Don't Have to
You have to buy a ticket.
Do we have to leave our bags in a locker?
You don't have to take an audio guide.

Places in a Town
amusement park, apartment building,
bus station, hospital, library, main square,
movie theater, parking lot, shopping
mall, sports center, supermarket

Directions
after, behind, before, go straight ahead,
in front of, map, near, next to, turn left,
turn right

Mindfulness
Mindful Remembering

Sounds Fun!
Different spellings of /oe/
sound preceded by a
consonant: go, cold, home,
nose, coat, toe

Artifact Exhibit

4 Unit
the IPbet

Asking about Locations
What floor is it on?

Affirmative and Negative with Was / Were
He was an emperor. He wasn't a king.
They weren't poor. They were very rich.

Questions with Was / Were
Were there roads?
Yes, there were. / No, there weren't.

Past Tense Verbs
People lived in houses beside the Nile.
They ate a healthy diet.

Ordinals 1st-10th
first, second, third, fourth, fifth,
sixth, seventh, eighth, ninth, tenth

Places in a Building
basement, elevator, floor, roof

Describing People
beard, blond, curly, moustache, thin

Sounds Fun!
Different spellings of /aw/
sound preceded and followed
by a consonant: fort, wall,
talk, four, saw

CLIL
History

Citizenship
Respecting Ancient Sites

Home Connection
Make an exhibit of a place.

Topic 3 Helping Hands

Unit 5
Around the House**Reminders**

Remember to clean your room.
Don't Forget to wash the dishes.

Ask / Want + Object + to Infinitive

Mom wanted us to tidy our rooms.
He asked me to wash the car.

Past Simple

I didn't have time to finish.

Past Tense Questions and Negatives

Did you make your beds? Yes, we did. / No,
we didn't. We didn't wash the dishes.

When Clauses in the Past

When we arrived, we took off our coats.

Chores at Home

cook, dust the furniture, feed the pets,
make your bed, mop the floor, put
away toys, set the table, take out the
trash, vacuum

Household Objects

broom, bucket, cloth, iron, mop, trash
bags, vacuum cleaner

Mindfulness

Mindful Empathy

Sounds Fun!

Different spellings of
/u:/ sound preceded by
a consonant: few, do,
blue, rule

Unit 6
Good Health**Expressing Health Problems**

What's the matter? I'm not feeling very well.

Should / Shouldn't for Suggestions and Advice

You should go to bed. You shouldn't talk a lot.

Relative Clauses with Who, That, Where

The dentist is the woman who is wearing a
white coat. This is the place where she works.
These are the tablets that you need to take.

How Much / How Many for Questions about Quantity

How many tablets should she take?
How much water should she drink?

A lot / Some / None for Quantity

She should drink some water.

Health Problems

backache, cold, cough, earache, fine,
headache, ill, infection, nauseous, runny
nose, sick, sore throat, stomachache,
temperature, tired, toothache

Sounds Fun!

Different spellings of
/3:/ sound preceded by
a consonant: first, her,
bird, hurt, soldier

CLIL

Geography

Citizenship

Safety at Home

Home Connection

Write a helping diary.

Topic 4 Everyday Heroes

Unit 7
Family Stories**Question Words**

Who's that? Where does / did she live?
What does / did she do?

Had to for Past Obligations

He had to wear special clothes.

Could / Couldn't for Past Ability

They could see the baby panda. It couldn't
get out.

Adverbs of Manner Including Comparative and Superlative Adverbs

He spoke very loudly. He ran more quickly
than the other people.

Family Members

children, daughter, granddaughter,
grandparent, grandson, parents, son

Jobs

ambulance driver, cook, farmer,
firefighter, movie star, teacher

Mindfulness

Mindful Moments

Sounds Fun!

/t/, /d/, /id/ for different -ed
verb endings: worked, lived,
acted

Unit 8
A Better Future**Should for Offers and Suggestions**

Should I help you?

To Infinitive for Purpose

People will use robots to clean their houses.

Will / Won't for Future Predictions

The pandas will be OK. We won't keep them
here. Will pandas live in the wild? Yes, they will.
/ No, they won't. Will we live in cities? Will we
live more than 100 years?

Technology at Camp

blu-ray, internet, e-book, laptop,
message, mp3 player

Food at Camp

noodles, pancakes, tea

Activities at Camp

cooking, hiking, making a campfire,
setting up camp, taking cows out

Places at Camp

field, island, lake, moon, stars, waterfall

Sounds Fun!

ll, ff, ss, zz endings: call, fluff,
dress, buzz

CLIL

Social Studies

Citizenship

Helping Others

Home Connection

Make an everyday hero badge.

